

## **Class 5- 10 Day Home Learning Time Table**

There are four books in this pack:

1. Maths targeted study book- This book gives instructions for tasks and should be used together with the targeted questions book.
2. Maths targeted questions- You will complete the tasks in this book after reading instructions in the study book.
3. Grammar, punctuation and spellings- You will have a task to complete from this book every day. See time table.
4. Comprehensions- each comprehension text will be completed over two days. See time table.

<b><u>LESSONS</u></b>	<b>Maths- for each completed lesson, colour in the thumb to show your achievement which can be found at the bottom of each page of the questions book.</b>	<b><u>Grammar, punctuation and Spelling</u></b>	<b><u>Comprehension- follow these guidelines for each text</u></b> <ol style="list-style-type: none"><li>1. <b><u>FIRST</u></b>, Read the text and underline new words. Use a dictionary (book or online) to find meanings and re-read the text. Read the questions and identify where the answers are in the text. Use inference and retrieval strategies to locate answers Underline the answers and write the question number next to the answers.</li><li>2. <b><u>NEXT</u></b>, Re-read the text and answer the questions. Make sure to refer to the text while answering questions.</li></ol>
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LOCK DOWN TIME TABLE FOR CLASS 5 (YEAR 4) 2020-2021

<u>Day</u>	<u>Maths</u>	<u>SPaG</u>	<u>Literacy</u>
1	Read page 1 of the questions book for help with how to use the book. Complete pages 2-5 of the <b><u>Year 3 objectives test</u></b> and mark with a grown up. Mark the answers with an adult and correct mistakes.	Grammar section 1 page 4 <b><u>Nouns</u></b>	Read and identify new vocabulary in the text <b><u>Choosing a Bike (non-fiction) page 2</u></b> by underlining words. Find meanings and write them next to the words. Identify answers and underline identifies answers in the text.
2	Read page 2 of the study guide and complete the activity on <b><u>counting on in multiples</u></b> on page 6 of the questions book.	Punctuation section 7 page 36 <b><u>capital letters and full stops</u></b>	Answer questions based on the text of <b><u>Choosing a Bike (non-fiction) page 2</u></b>
3	Read instructions in the study guide page 4 on how to complete the <b><u>place value and partitioning</u></b> activity on page 8 of the questions book. Remember when you partition 267, it is $200+60+7$ .	Spellings section 12 page 68 <b><u>prefixes (dis, mis)</u></b>	Read and identify new vocabulary in the text <b><u>Aesop's Fables (fiction) page 6 by</u></b> underlining words. Find meanings and write them next to the words. Identify answers and underline identifies answers in the text.
4	Read instructions in the study guide page 5 on how to complete	Spellings section 12	Answer questions based on the text of <b><u>Aesop's Fables (fiction) page 6</u></b>

	the <b><u>1000 or more</u></b> activity on page 9 of the questions book.	page 76 <b><u>suffixes and word endings</u></b> <b><u>(double letters)</u></b>	
5	Read page 6 of the study guide and complete the activity on <b><u>ordering and comparing numbers</u></b> on pages 10 and 11 of the questions book. Now we are working with 4-digit numbers where the place value is ones, tens, hundreds and also thousands.	Spellings section 14 confusing words page 88 <b><u>the short 'i' sound.</u></b>	Read and identify new vocabulary in the text <b><u>An Interview With Jacqueline Wilson (Non-fiction) page 8</u></b> by underlining words. Find meanings and write them next to the words. Identify answers and underline identifies answers in the text.
6	Read page 7 of the study guide and complete the activity on <b><u>rounding</u></b> on pages 12 and 13 of the questions book.	Grammar section one page 5 <b><u>adjectives</u></b>	Answer questions based on the text of <b><u>An Interview With Jacqueline Wilson (Nonfiction) page 8</u></b>
7	Read page 8 of the study guide and complete the activity on <b><u>decimals numbers and fractions</u></b> on page 14 of the questions book.	Punctuation section 7 page 38 <b><u>question marks</u></b>	Read and identify new vocabulary in the text Harry <b><u>Drinkwater's Diary (non-fiction) page 10</u></b> by underlining words. Find meanings and write them next to the words. Identify answers and underline identifies answers in the text.

8	Read page 9 of the study guide and complete the activity on <b><u>Roman numerals</u></b> on page 15 of the questions book.	Spellings section 12 page 70 <b><u>prefixes (in, il, im and ir)</u></b>	Answer questions based on the text of <b><u>Harry Drinkwater's Diary (non-fiction) page 10</u></b>
9	Read page 10 of the study guide and complete the activity on <b><u>solving number problems on</u></b> page 16 of the questions book.	Spellings section 13 page 78 suffixes and <b><u>word endings (ation, ous)</u></b>	Read and identify new vocabulary in the text <b><u>Hamish And The World Stoppers (fiction) page 12</u></b> by underlining words. Find meanings and write them next to the words. Identify answers and underline identifies answers in the text.
10	Read page 11 of the study guide and complete the activity on <b><u>solving number problems on</u></b> page 17 of the questions book.	Spellings section 14 confusing words page 89 <b><u>the short 'u' sound</u></b>	Answer questions based on the text of <b><u>Hamish And The World Stoppers (fiction) page 12</u></b>