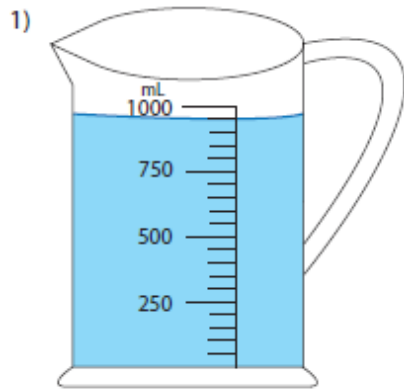


Maths

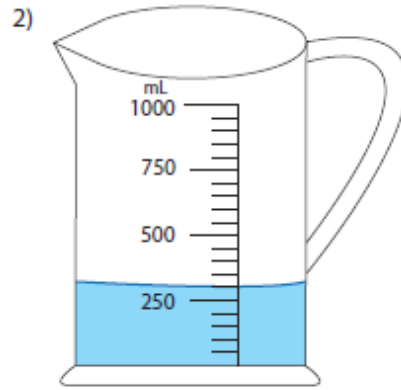
28.6.21

Reading Jug

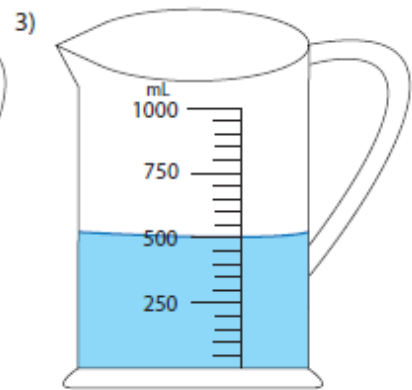
Write the reading shown by each jug.



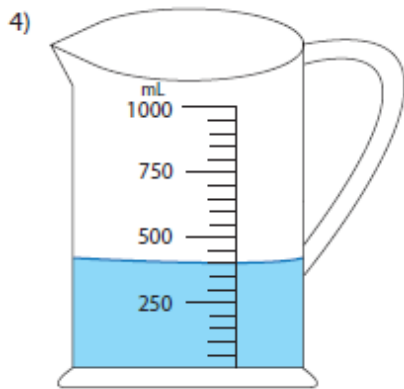
_____ mL



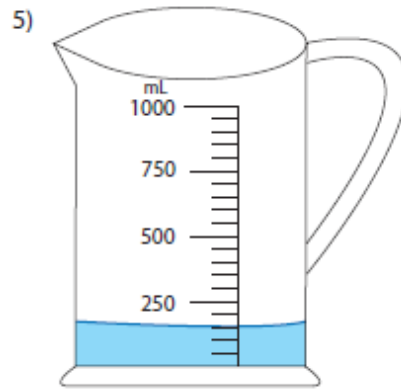
_____ mL



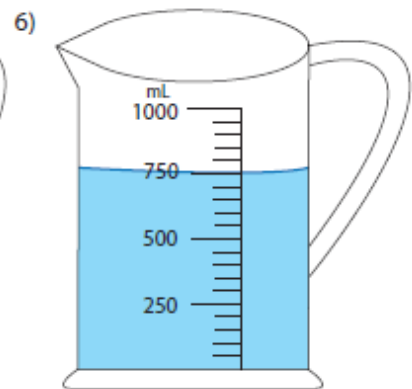
_____ mL



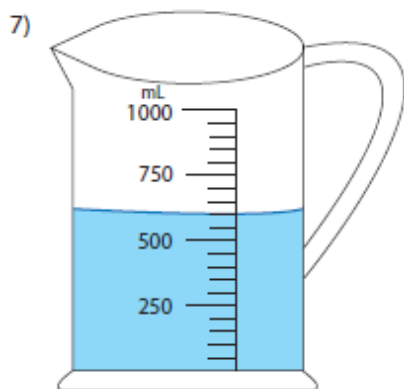
_____ mL



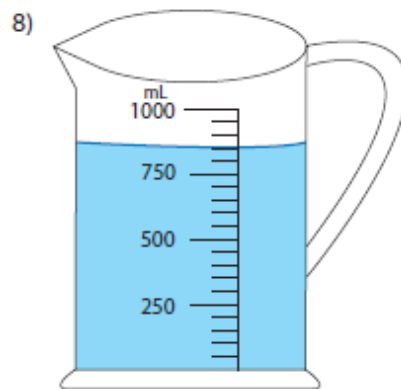
_____ mL



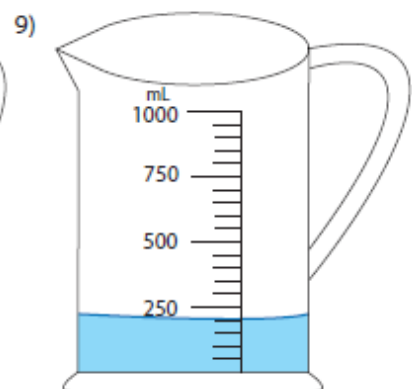
_____ mL



_____ mL



_____ mL

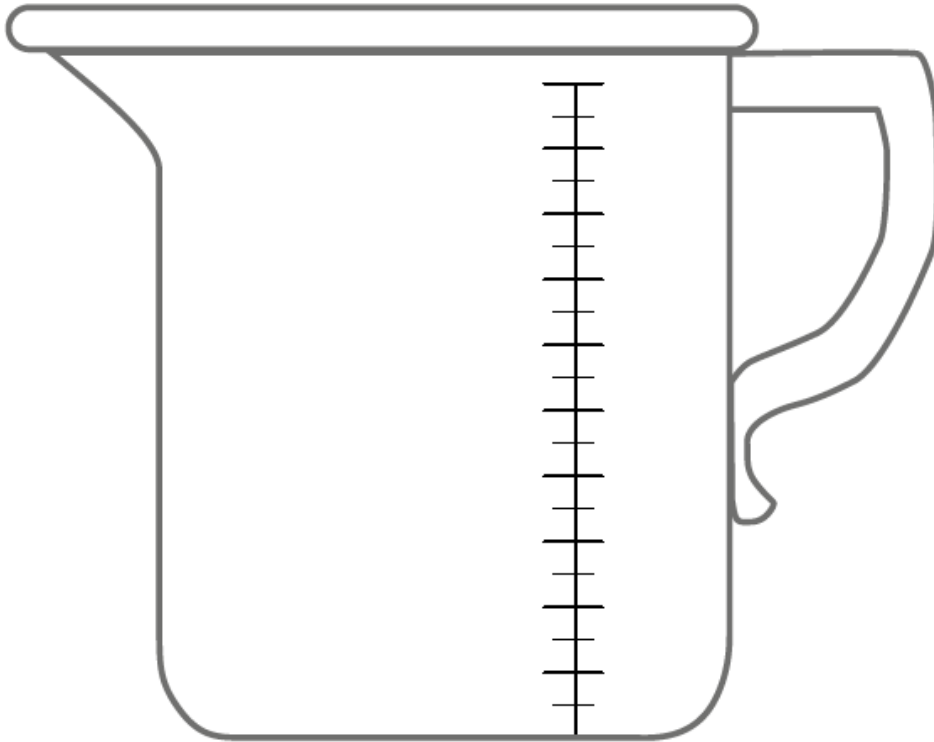


_____ mL

Maths

EXT:

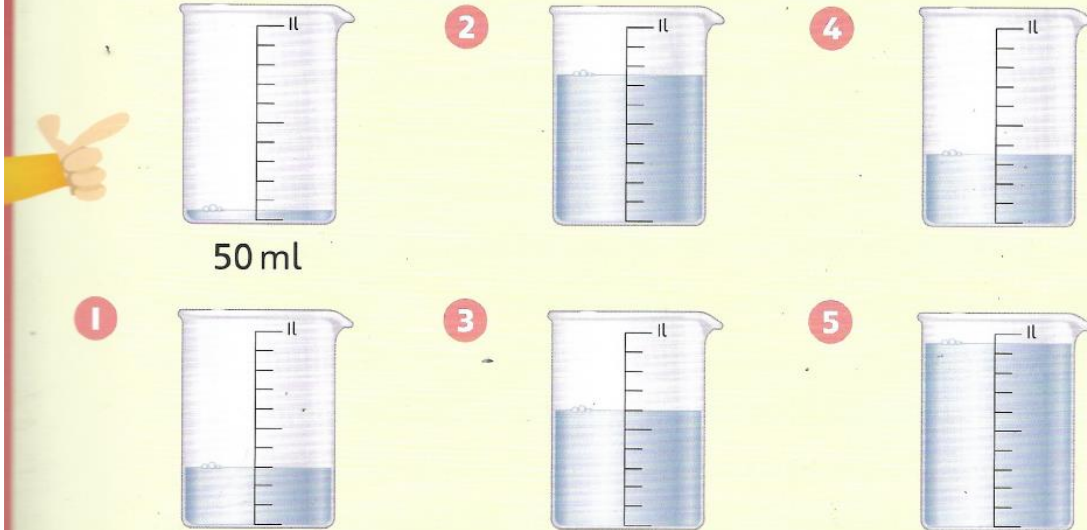
Label the scale on the jug in 50ml intervals. Draw a line on the jug to show 350ml.



29.6.21

Measuring capacity

How many millilitres in each jug?



Write how many millilitres are in each.

- | | |
|-------------------------|--------------------------|
| 6 1 litre | 10 4 litres |
| 7 $3\frac{1}{2}$ litres | 11 $2\frac{1}{4}$ litres |
| 8 $1\frac{1}{4}$ litres | 12 $\frac{3}{4}$ litre |
| 9 $1\frac{1}{2}$ litres | 13 $3\frac{3}{4}$ litres |



I have a 250 ml cup and a 1 litre vase. They have no measurement marks on them. What different amounts of liquid up to 3 litres can I measure with them?

I am confident with measuring in millilitres and converting between litres and millilitres.

30.6.21

Number line positions

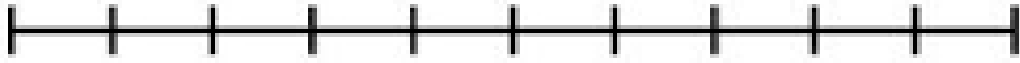
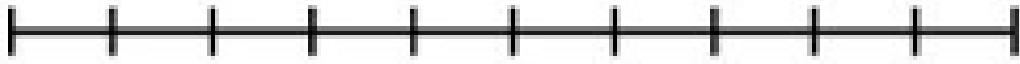
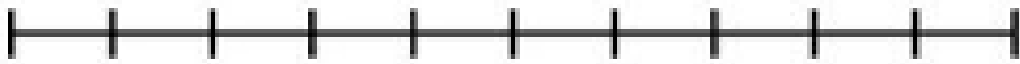
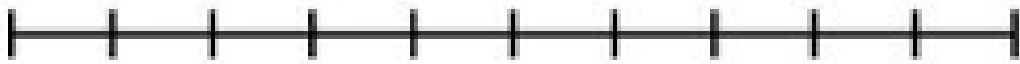
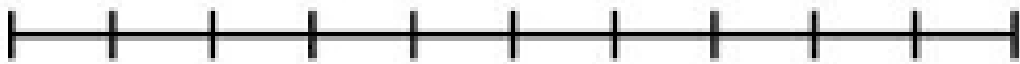
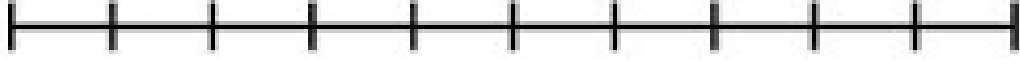
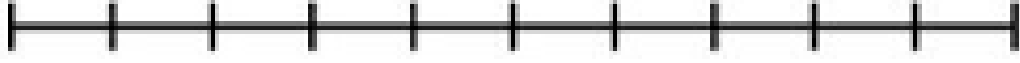
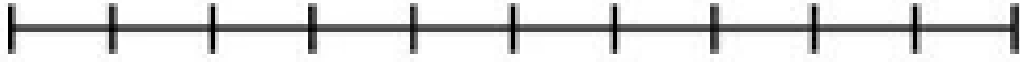
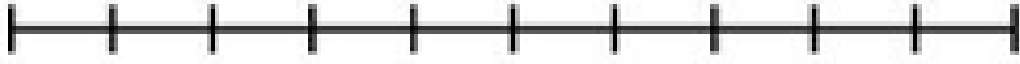
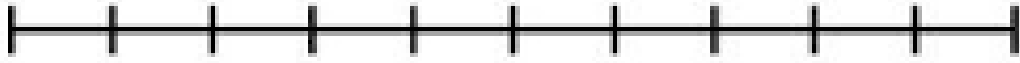


1. Draw a 0 to 100 number line and mark these numbers: 50, 25, 75 and 10.
2. Draw a 0 to 100 number line and mark these numbers: 53, 80, 34 and 16.
3. Write down which number each letter might represent



4. Draw a 0 to 200 number line and mark these numbers: 150, 50, 100, 25, 125, 36, 136, 93, 193, 11, 148.
5. Draw some number lines. Choose multiples of 100 to put at each end. Mark the middle number for each line.

Maths

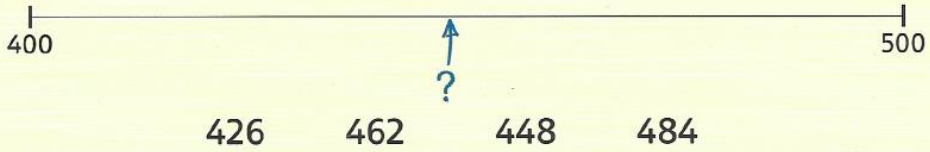


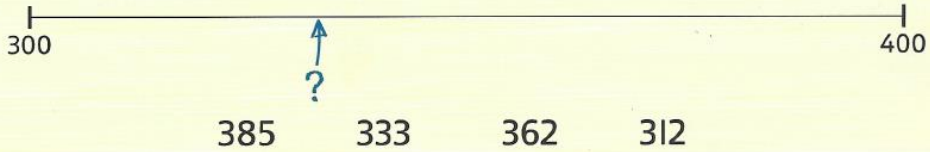
1.7.21

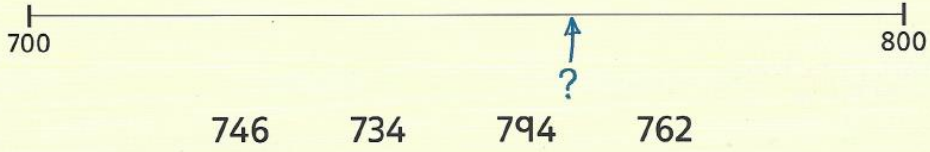
Sketch the following number lines.

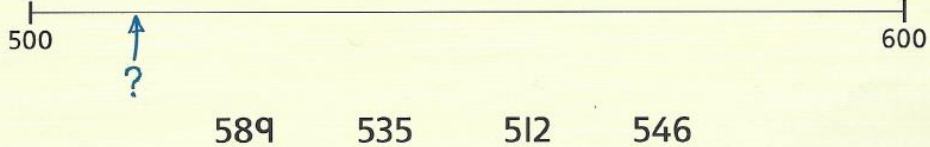
- 1 From 200 to 300. Mark 280 and circle the nearest hundred.
- 2 From 400 to 500. Mark 440 and circle the nearest hundred.
- 3 From 100 to 200. Mark 160 and circle the nearest hundred.
- 4 From 600 to 700. Mark 620 and circle the nearest hundred.
- 5 From 900 to 1000. Mark 970 and circle the nearest hundred.

Which of the numbers is the arrow pointing to?

- 6 

400 426 462 448 484 500
- 7 

300 385 333 362 312 400
- 8 

700 746 734 794 762 800
- 9 

500 589 535 512 546 600

 I am confident with finding and placing numbers on a number line.

2.7.21

Round these to the nearest 100.

1 389

5 809

2 813

6 151

3 648

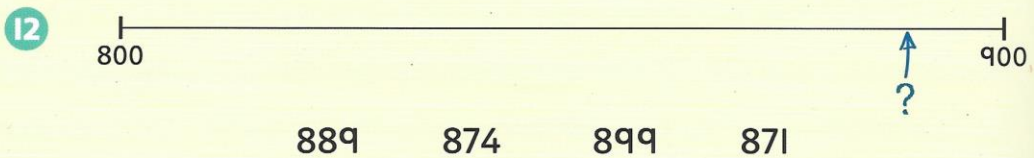
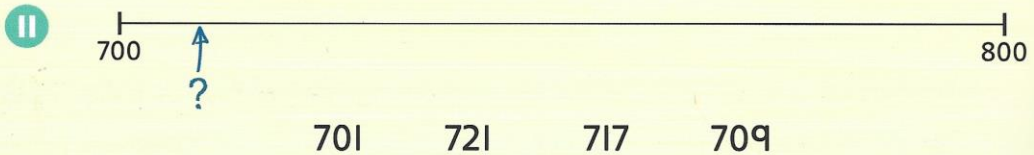
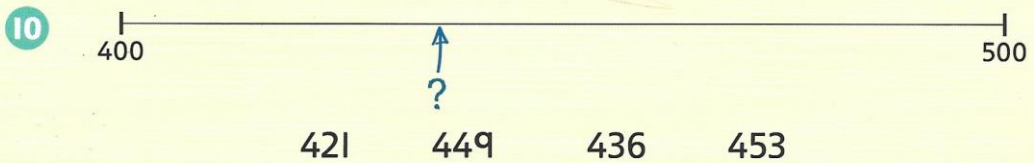
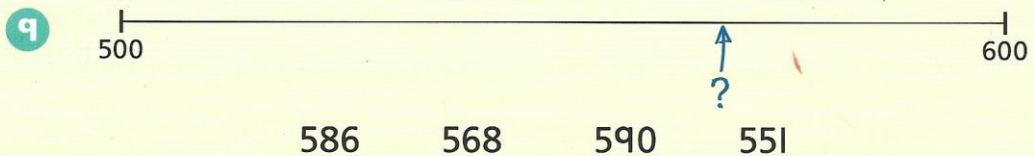
7 450

4 761

8 960



Which of the numbers is the arrow pointing to?



Write at least ten numbers that round to 800 when rounded to the nearest 100.



I am confident with finding numbers on a number line and rounding numbers to the nearest 100.