

10.5.21

Unit 1

Writing

1 Creating mood 

Look at these two pictures. Discuss which words you would use from the Word bank to describe each setting.



Word bank

wild

powerful

immense

azure

still

inviting

endless

darkened

awesome

tranquil

playful

joyful

threatening

cold

colourful

busy

Literacy

11.5.21

Write words and phrases around the picture of the beach. Describe what you might see (e.g. blue water, golden sand), hear (e.g. children laughing, waves splashing) or feel (e.g. warm sand, hot sunshine) etc.



Literacy

The sun was shining brightly in...

The sand felt so..... when I sat down upon it.

Lots of sandcastles were...

Nearby, I could see...

I felt the warm sun...

I could see....

I couldn't wait to...

happy playful screams children

yells of joy delighted sparkling gentle

chatted relaxed listened to music splashing

running laughing shade picnic

caught circle heard noticed thought

Literacy

13.5.21

Yesterday you described a happy, bright setting; today you are going to describe a dark, scary setting! Imagine that you are Little Red Riding Hood, in the dark scary forest. Write sentences to describe what you can see, hear or feel. Use the sentence starters to help you.



Literacy

Red Riding Hood tiptoed slowly through...

There were tall trees...

The forest was...

It was completely...

Dark shadows could be seen...

Red Riding Hood felt.....because...

and because as while

girl forest cape trees darkness

shadows

silence frightening darkened wild animals sound

endless threatening strangely still

shiver unaware fear horror shadow

14.5.21

Read the example setting description. Then write your own version, describing the dark beach setting picture on the next page. Use the writing prompts and sentence starters to help you.

Unit 1

5 Write a setting 3 (continued)



Read the paragraphs below and then discuss the questions with your partner.

I had settled out of the shadows of the looming rocks. Laid out on my towel, resting after splashing and swimming in the icy, strangely still water. I needed to warm up. As time wore on, I felt the sticky, hot sun crushing me with its heat. A sudden breeze whipped the hair across my face and I sat up, my eyes fixed on the eerie, endless ocean.



All around, I could hear children's shrill screams of excitement as they ran into the freezing, threatening waves. I scanned the ocean, its colour blending into the grey edge of the sky. I could see the children's legs splattered with foam as they darted into the immense, darkening sea.

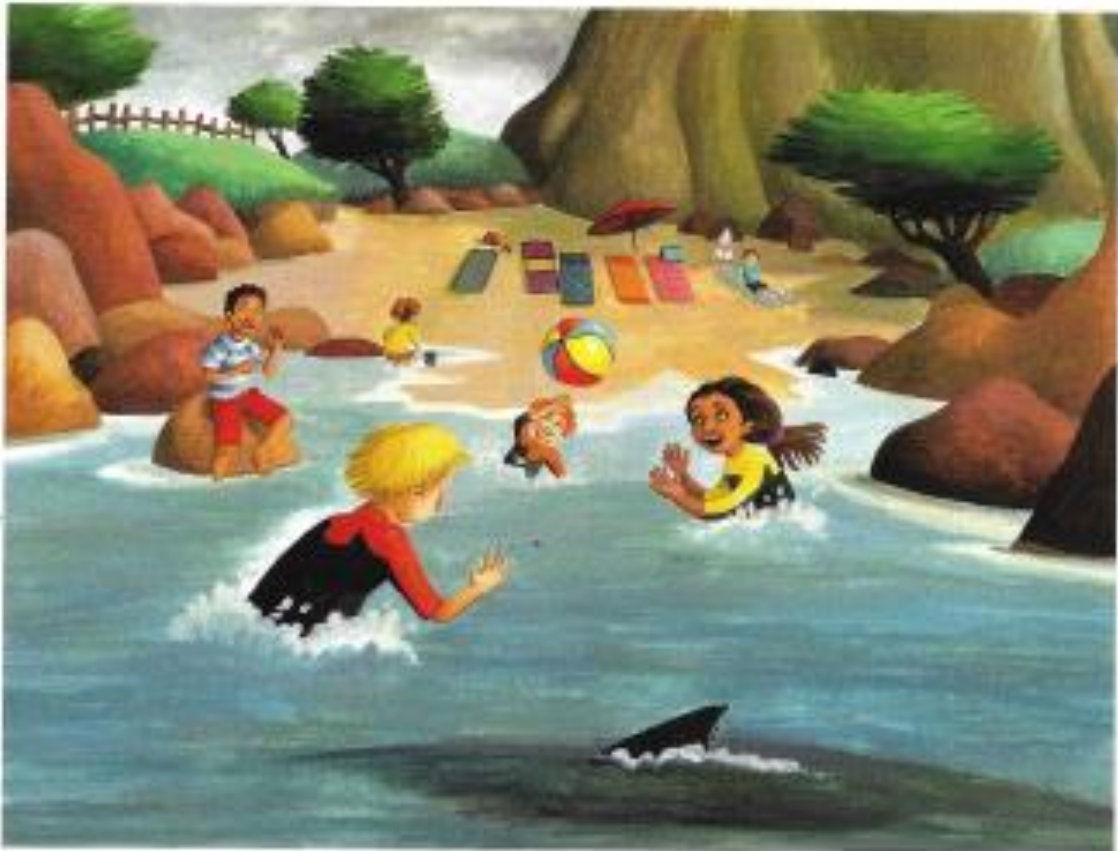
At that instant, I saw a shadow lurking just ahead of them. I leapt up.

"Get out of the water!" I yelled.

I ran to save them. It was a terrifying day.

- A** How would you describe the mood of this setting?
- B** Are there any words you would change or improve?

Literacy



Use the prompts to help you write your description.

Prompts

- ★ Give details about your narrator (who is telling the story) to help set the scene.
- ★ Make sure your narrator notices the strange shape in the water – that his or her friends can't see.
- ★ Think about what the narrator might say to warn their friends.
- ★ Choose the order of your sentences carefully to create tension.
- ★ Use words to create a threatening, dangerous mood.

Literacy

I sat down after...
I needed to...
After a while, I felt...
All around I could hear...
The grey sea looked...
A dark shadow was...
I leapt up and...
".....!" I yelled.
It was a terrifying...

and because as while beach waves

rocks sea sand children still

shouting screaming happily laughing noisily

towel breeze freezing threatening

water dark

grey shadow lurking waiting creeping

centre breathe noticed appear
caught my eye heart heard

