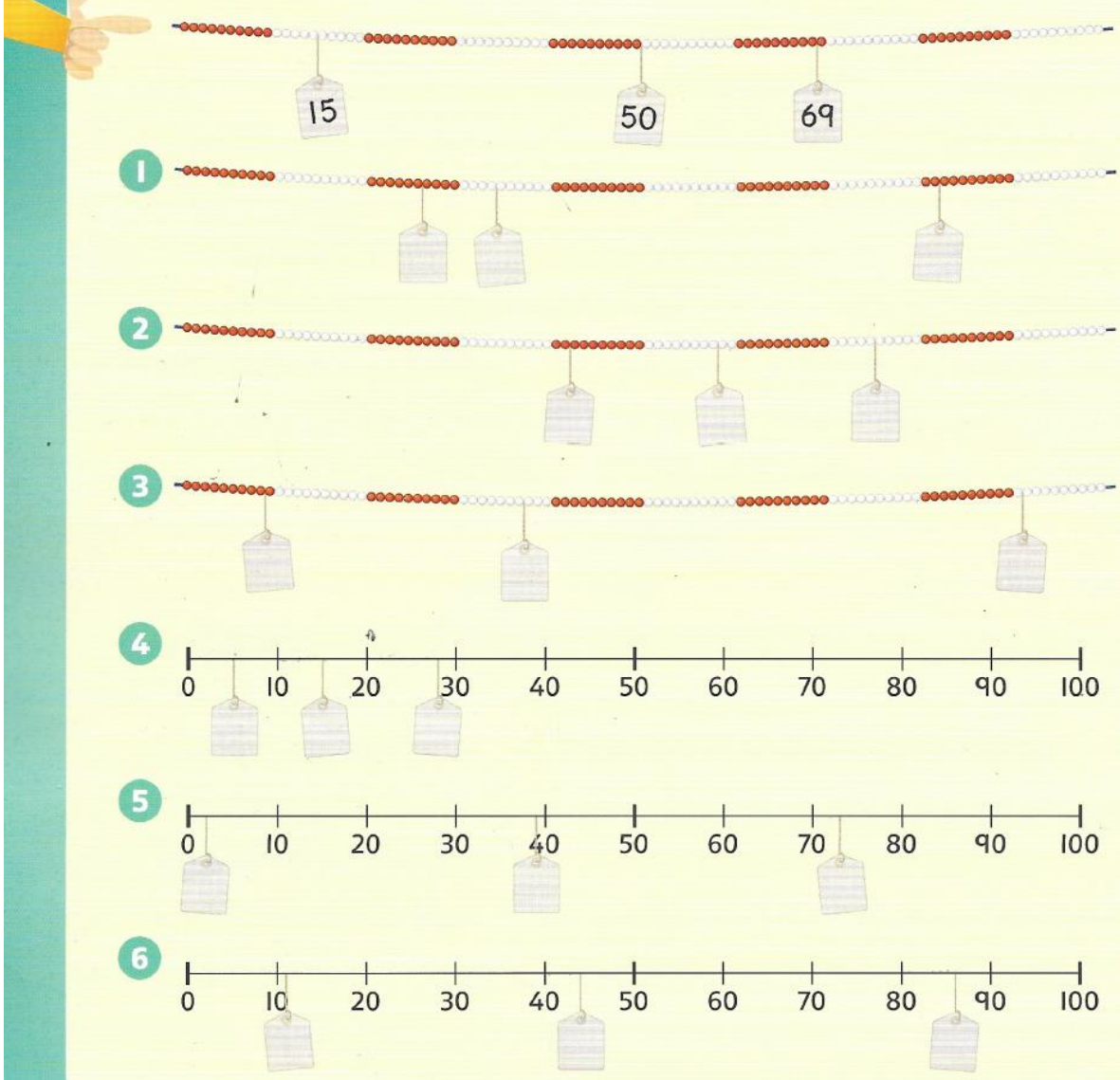
Maths

10.5.21

Number lines

GRAB! A beaded number line

Write the tagged numbers.



THINK

Two different numbers are the same distance from the number 35. What numbers could they be? Find at least five pairs. What do you notice about them?

I am confident with placing numbers on a number line.

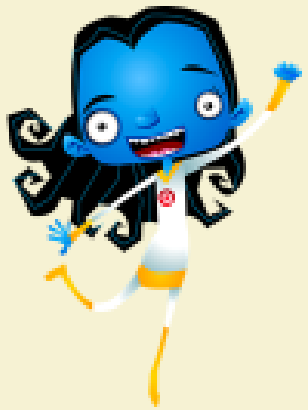
Maths

11.5.21

Position 3-digit numbers

Decide which multiples of 100 each number lies between.
Mark these on the ends of a number line.
Then mark the given number in the right place on the line.

1. 650
2. 375
3. 420
4. 198
5. 714
6. 201
7. 526
8. 382
9. 938
10. 609
11. 115
12. 777
13. 56
14. 373



15. Choose pairs of numbers from above.
    Put < or > in between each pair to make a true statement.

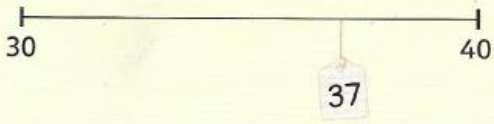
Maths

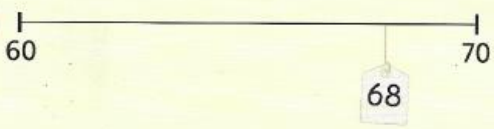
Maths

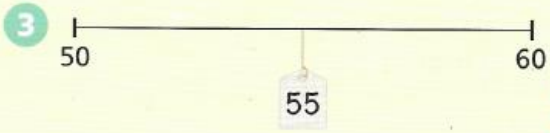
12.5.21

Rounding to the nearest 10 or 100

Round the tagged number to the nearest 10.

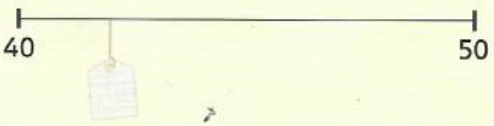
1 

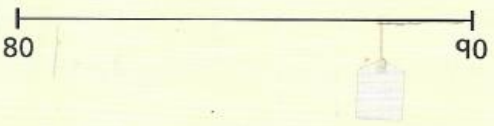
2 

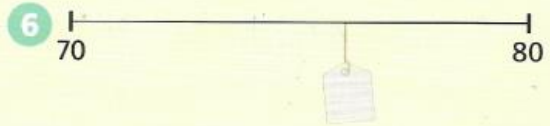
3 

GRAB! A bead string

Write each tagged number and round it to the nearest 10.

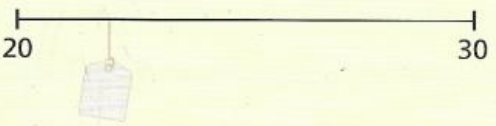
4 

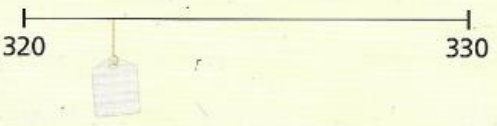
5 

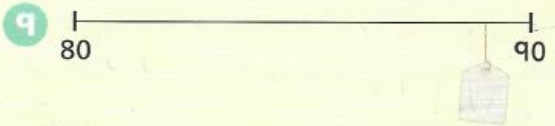
6 

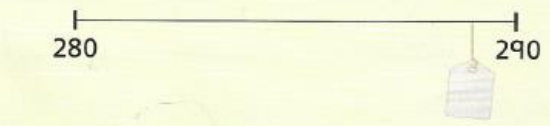
7 

Do the same for each pair of lines.

8 



9 



I am confident with rounding 2- and 3-digit numbers to the nearest 10.

Maths

13.5.21

Round these to the nearest 10.

1. 43
2. 35
3. 132
4. 187
5. 437
6. 279
7. 956
8. 750
9. 525
10. 629
11. 709
12. 604
13. 396
14. 428
15. 763
16. 895
17. 206
18. 313
19. 674
20. 995

Write a number which rounds to:

460 500

230 690

I am confident with rounding 3-digit numbers to the nearest 10.

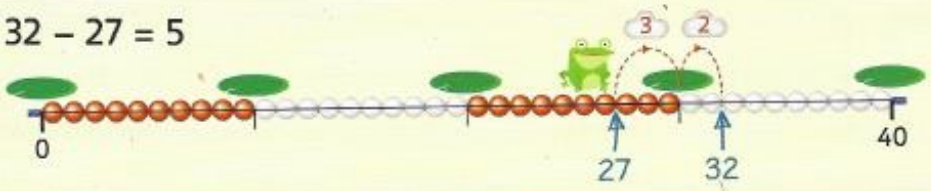
Maths

14.5.21

Subtract by counting up

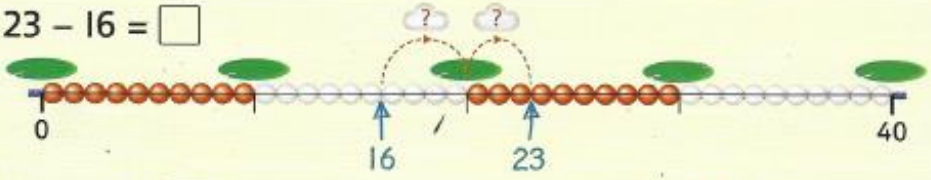
GRAB! A bead string

32 – 27 = 5

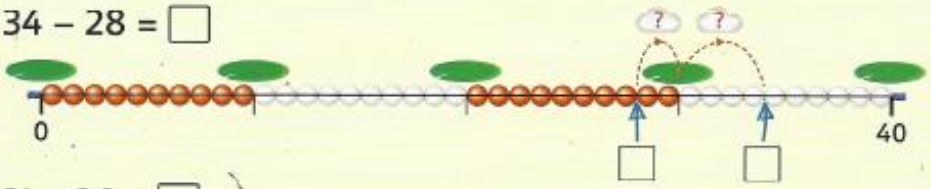


Complete these subtractions.

1. 23 – 16 = ☐

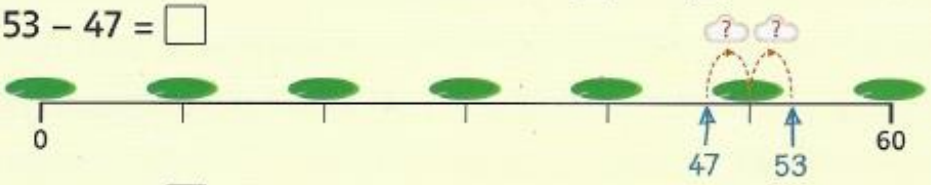


2. 34 – 28 = ☐

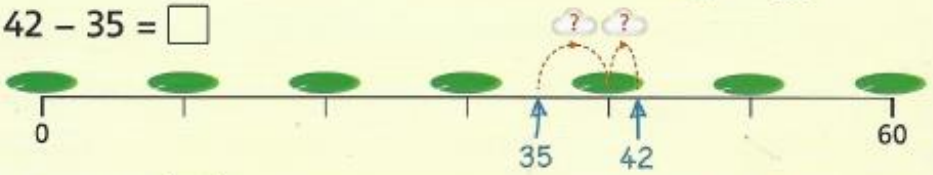


3. 31 – 26 = ☐

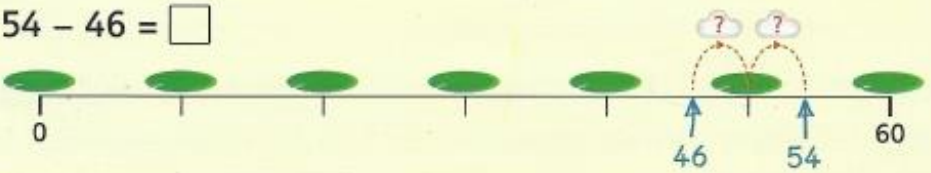
4. 53 – 47 = ☐



5. 42 – 35 = ☐



6. 54 – 46 = ☐



I am confident with subtracting by counting up.