

Timetable – Mrs Mansell’s group

| | <u>Spellings</u> | <u>Maths</u> | <u>Reading</u> | <u>Writing</u> |
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| <u>Monday</u> <u>10.5.21</u> | Practice reading and spelling the words with the prefixes ‘dis’, ‘in’, ‘im’ and ‘un’. | Work out what numbers are being tagged on the beaded lines, then on the number lines. Challenge: Answer the ‘think’ question. | Read and discuss ‘Victorian Toys’ with someone else in your house. Answer the questions about the text. | Look at the two pictures of the sea. Write sentences to describe each picture. You can use the word bank to help you. |
| <u>Tuesday</u> <u>11.5.21</u> | | Decide which multiples of 100 each number lies between. (E.g. 650 is between 600 and 700). Mark the multiples of 100 on a number line, then write the given number in the correct place. You might want to use the blank number line templates on the next page to help you. | Read ‘King of the birds’. Discuss the story with someone in your house. Answer the questions about it. | Write words and phrases around the picture of the beach. Describe what you might see (e.g. blue water, golden sand), hear (e.g. children laughing, waves splashing) or feel (e.g. warm sand, hot sunshine) etc. |
| <u>Wednesday</u> <u>12.5.21</u> | | Follow the instructions, rounding numbers to the nearest 10. Remember the rule: if the number ends in 1-4, round it down; if it ends in 5-9, round it up. | Read ‘King of the birds’ again. Write sentences to describe Crow including what he looks like, what he wants to do, what kind of character he is (e.g. is he nice/mean/kind/clever? etc). Use the sentence starters to help you. | Look back at your work from yesterday. Use your ideas to write sentences about the beach. Use the sentence starters on the next page to help you. |
| <u>Thursday</u> <u>13.5.21</u> | | Round the numbers to the nearest 10. Remember to read the rules mentioned in yesterday’s lesson first! Challenge: Answer the ‘think’ question. | Choose a book to read on Bug Club. Answer the questions about it. | Yesterday you described a happy, bright setting; today you are going to describe a dark, scary setting! Imagine that you are Little Red Riding Hood, in the dark scary forest. Write sentences to describe what you can see, hear or feel. Use the sentence starters to help you. |
| <u>Friday</u> <u>14.5.21</u> | | Complete a spelling test using some of the words that you have | Complete the subtraction questions by counting up. Look at the example given first to remind you how to do this. | Choose a book to read on Bug Club. Answer the questions about it. |

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| | practiced this week. | | | the writing prompts and sentence starters to help you. |
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