

## Timetable – Mrs Mansell’s group

	<u>Spellings</u>	<u>Maths</u>	<u>Reading</u>	<u>Writing</u>
<u>Monday</u> <u>14.6.21</u>	Practice reading and spelling the words ending in ous.	Solve the questions using partitioning. Then solve the word problems.	Read ‘The jar of oil’ and discuss the story with someone else in your house. Answer the questions about it. Use the sentence starters to help you.	Read ‘A tale of two robots’, then read the similes from the story. Remember, a simile compares two things using as or like. At the beginning of the story, Callum’s mum is really cross because he hasn’t tidied up his bedroom. Your task is to complete the simile: “Well, I’m not going to tell you again,” his mum fumed like a... (e.g. like a boiler about to burst/a rocket launching into space/a smoking bonfire etc). Write as many different ideas as you can!
<u>Tuesday</u> <u>15.6.21</u>		Solve the questions using partitioning. Then solve the ‘think’ problem.	Read ‘The jar of oil’ again. Write sentences to describe the man in the story. Think about what he looks like, where he lives, why he has a jar of oil, what his personality is like etc. Use the sentence starters to help you.	Read ‘A tale of two robots’ again. Think about Robert, the robot that Callum creates. You are going to write sentences to describe him. Think about what he looks like, what he is made out of, what kind of character he is, who created him etc. Try to describe his personality too- e.g. he doesn’t like mess, he wants to have friends, is really happy when he meets the other robot Nita etc. Use the sentence starters and word bank to help you.
<u>Wednesday</u> <u>16.6.21</u>		Add the numbers using partitioning. Watch out for questions 9-16: there are 3 numbers to add in these questions! Then solve the word problems. Extra challenge: Solve the ‘think’ question.	Draw and label a picture of the man in ‘The jar of oil’, showing all of the things that you know about him (e.g. he is poor, he lives in a simple house, he has a yellow dog etc).	Read the extract from the story, then answer the questions about it on the next page.
<u>Thursday</u> <u>17.6.21</u>		Today we are going to be moving on to measuring in cm. Look at the PowerPoint ‘measuring in cm or mm’ first. Then choose different items from around your house, e.g. a pencil, a book, a rubber etc. Estimate how long each item will be, then measure them to the nearest cm. If you don’t have a	Choose a book to read on Bug Club. Answer the questions about it.	Imagine that you were going to meet Callum, the boy from ‘A tale of two robots’. What kinds of questions would you like to ask him? E.g. <i>Where did you learn to be an inventor? Why did you create a room cleaning robot? How did you feel when Mum said you had to tidy up your room?</i> etc. Think about what Callum’s answers to your questions might be! Write his answers in the speech bubbles. Remember, you are pretending to be Callum. so need to write ‘I’.

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		ruler, you can print one using the sheet provided with this timetable.		
<b><u>Friday</u></b> <b><u>18.6.21</u></b>	Complete a spelling test of the some of the words that you have practiced this week.	Work with someone else in your house. Estimate, then measure, their foot and forearm (the part of their arm between the end of their hand, and their elbow). Then with their help, measure your foot and forearm. EXT: Write sentences about what you have found out. Use the sentence starters to help you.	Choose a book to read on Bug Club. Answer the questions about it.	Think about your work from yesterday. Work with someone else in your house. One of you is to be Callum; the other person is to ask the questions. The person who is pretending to be Callum has to answer the questions as if they were him. Then swap roles! <u>Extra challenge:</u> What kinds of questions would you like to ask Robert? What do you think his answers would be? Why?