

Literacy

15.3.21

Adjectives

An adjective is a describing word.

Adjectives tell us more information about nouns.

The white rabbit sat in the wooden hutch.



1. Underline the adjectives in these sentences.

- a) The brave princess fought the scary dragon.
- b) The strong wind made the old trees shake.
- c) Some red racing cars sped down the narrow roads.
- d) The witch had a long nose, a pointed hat and a black cat.

Hint!

Look out for the nouns because adjectives describe nouns!

Nouns:

princess, dragon, wind, trees, racing cars, roads, nose, hat, cat.

2. Copy the sentences, choosing the most suitable adjective from the brackets.

- a) The cat chased the _____ mouse. (blue, tiny, big)

- b) A tiger growled at the _____ children. (hairy, long, scared)

- c) The _____ clown tripped over his shoes. (funny, ugly, cold)

- d) The _____ grandma frowned as she sat in the café. (busy, soft, happy)

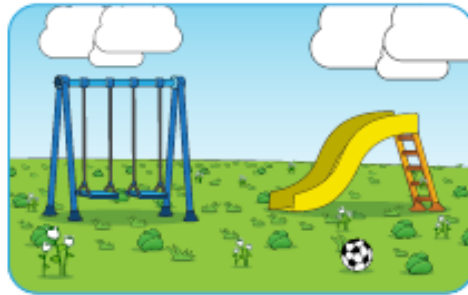
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3. Match the adjectives and nouns to the picture. One has been done for you.

white clouds

blue swing

white flowers



yellow slide

black and white football

green grass

4. Tick the boxes to show whether the word underline is an adjective or a noun.

	Adjective	Noun
The <u>small</u> boat was being pulled by the big boat.		
Jemma's <u>cat</u> was purring loudly.		
The <u>scary</u> giant chased after the small girl.		
Where have the naughty <u>children</u> gone?		
Simon was reading an interesting <u>book</u> in the library.		

Challenge!

Match the adjectives to their opposites.

sad

long

fat

big

small

happy

thin

short

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Verbs

Verbs can be **action** words. They show what the subject of the sentence is doing.
They can also be **being** words. These verbs identify who or what a noun is, was, or will be.
They are usually a form of 'to be'.

1. Circle the action and being verbs in the sentences.

- a) Claire ate her breakfast.
- b) Sam heard voices outside.
- c) She was trapped.
- d) Gemma bought a present.
- e) Danny walked through the park.

2. Tick whether the underlined verbs are simple past or simple present.

	Past	Present
She <u>walked</u> to school every day.	<input type="checkbox"/>	<input type="checkbox"/>
I <u>eat</u> pancakes for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
Sarah <u>sings</u> in the shower.	<input type="checkbox"/>	<input type="checkbox"/>
I <u>danced</u> at the disco.	<input type="checkbox"/>	<input type="checkbox"/>

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3. Add the most appropriate being verb (**was, is, were, are, am**) to the sentences below.

- a) Poppy _____ unable to see the key she needed.
- b) Fatima wanted to leave the party because it _____ beginning to get dark.
- c) You _____ fantastic during the performance last night.
- d) Poppy _____ twelve today.

4. Rewrite the sentences below and change the verbs from **past** to **present** tense.

- a) Blue whales were the biggest animal on our planet.
- b) They were bigger than elephants!
- c) They weighed 150 tons.
- d) The blue whale's skin was springy and smooth.

a) _____

b) _____

c) _____

d) _____

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Conjunctions

1. Read the sentences. Decide which conjunction makes sense in the sentence and circle the correct answer.

a) The athlete was very shocked **if / when** she heard she had won an important award.

b) My brother promised me **that / because** I could have the last slice of cake.

c) We won't be able to go to the park **that / if** it is raining later.

d) Jenny was late for school this morning **when / because** her alarm clock didn't go off.

2. Write the correct conjunction in the spaces below. Choose from if, when, because, that.

a) Mary told her best friend Jane _____ she could come to her house at the weekend.

b) Your trainers will get wet _____ you wear them outside in the rain.

c) Everyone was very cross _____ the train had been delayed for over five hours.

d) The puppy started to bark _____ he saw his owners at the front door.

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3. Draw a line to connect the parts of the sentences.

Tom ate his dinner **when**

he was allowed to play
with the ball.

Hamzah didn't know **if**

his dog had eaten his
homework!

Thomas explained **that**

his dad got back from
work.

Karim was excited **because**

he was going to stay at his
friend's house for the first
time.

4. Complete the sentences based upon the picture below.



The man with the
cast almost fell over
because

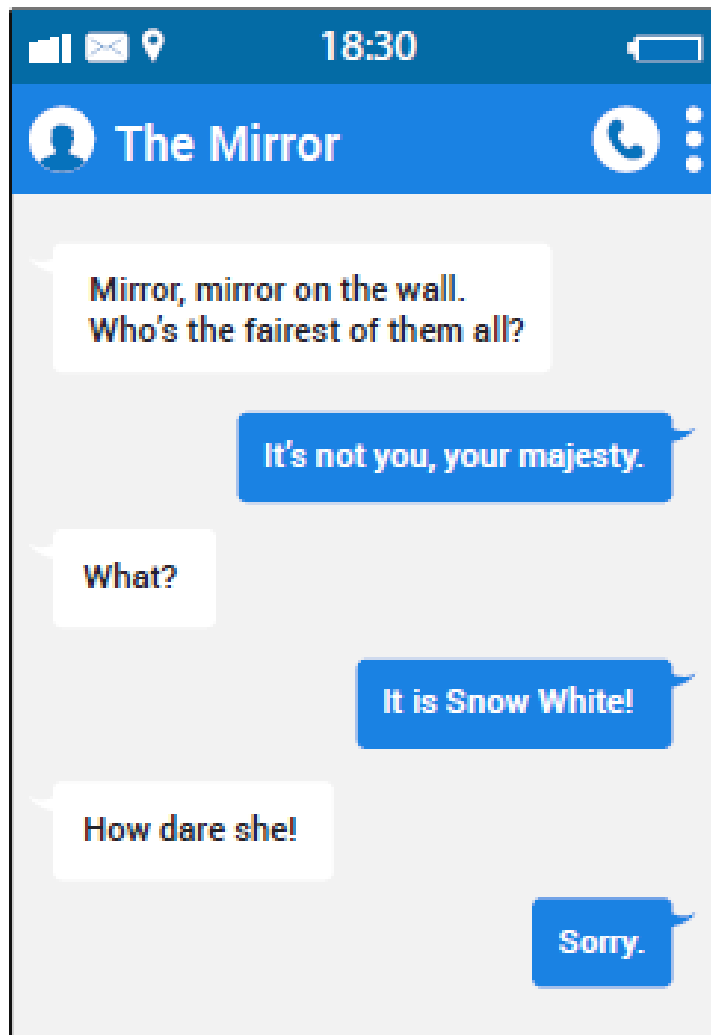
The woman stopped
and stared when

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Read the information 'Introduction to inverted commas' before completing today's work.

Turn the speech bubbles below into dialogue between the Evil Queen and the Mirror.



Challenge: Try and vary your speech verb.

bellowed giggled chuckled
replied shouted questioned explained

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Week One

1

Task 1

Tick the **real sentences**.

furry cat

The man jumped.

She won the race.

Amy to school.

Task 3

Circle all the words that need a **capital letter**.

london
grapes house
miss smith
three jason

Task 5

Write a **Q** or **S** in each box to show if the sentence is a **question** or a **statement**.

Would you like to go swimming?

I like swimming.

How fast can you swim?

2

Task 2

Insert the **missing punctuation** in these sentences.

1. Miss shaw asked the class to sit down

2. where have you been

3. I had fun when i went to the beach

Task 4

Add '**s**' or '**es**' to each word to make it **plural**.

- | | |
|----------|-----------|
| 1. dog | 5. flower |
| 2. wish | 6. pencil |
| 3. fox | 7. glass |
| 4. paint | 8. dish |

Task 6

Find the **incorrect spellings** and correct them.

1. Tooday was the best day!

2. "Hello," he sed.

3. I am in Year won.

4. That hows is so big.

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Week Two

1

Task 1

Identify whether a **subject** or **verb** is missing in each of these incomplete sentences.

Went to the beach.

Harry on the bed.

There was a little.

It amazing.

2

Task 2

Write **S** or **C** next to each sentence to show if it is a **simple** or **compound** sentence.

I went to the shop.

I ate a banana and I ate a pear.

Sam went running but he didn't enjoy it.

Birds have feathers.

Task 3

Add a **capital letter** to all of the words that need one.

i went to school and played football with my friends jack and joe at play time.

Task 4

Joe has made some mistakes in his spelling test. Identify the **incorrect spellings** and correct them.

1. becos _____

2. flore _____

3. grass _____

4. cind _____

5. meny _____

6. after _____

Task 5

Identify which sentences are **questions** and insert the **correct punctuation**.

What time is it

I like dancing

How old are you

Where do you live

Elephants have big ears

When is it lunch time

Are you ok

Task 6

Which of these words can the **prefix 'un'** be added to?

___ kind ___ true

___ happy ___ please

___ sad ___ tie

___ lucky ___ correct

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