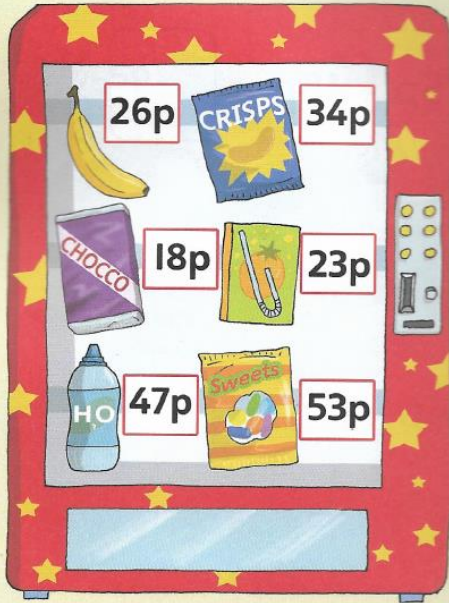


Vending machine



18

+

23

=

41

p

p

p



+

=

p

p

p



+

=

p

p

p



+

=

p

p

p



+

=

p

p

p



+

=

p

p

p

Fill in the additions and write the totals.




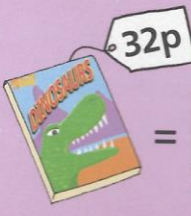
ACTION Use a 100-square to help.





THINK Choose two amounts. Draw the coins you would use to pay. Use the fewest coins possible.




Charity shop


 $65\text{p} +$

 $=$



 p


 $27\text{p} +$

 $=$


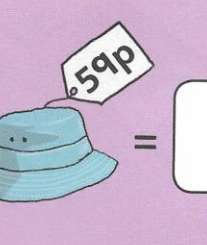
 p


 $42\text{p} +$

 $=$

 p


 $83\text{p} +$

 $=$

 p




 $25\text{p} +$

 $=$

 p




 $95\text{p} +$

 $=$

 p


 $38\text{p} +$

 $=$

 p


 $64\text{p} +$

 $=$

 p

Add the prices of the items from a charity shop.



Use real coins to help you.



You have spent £1.23 and bought two items. One of the items cost 75p. How much did the other item cost?



11.11.20

A2 Odd and even numbers

Odd and even

Write the even numbered raffle tickets.

1. 46, 48, 50, 52

1 46, 47, 49, 51, 53

2 65, 67, 69, 71

3 31, 33, 35, 37

4 81, 83, 85, 87

5 23, 25, 27, 29

6 15, 17, 19, 21

7 93, 95, 97, 99

Write the odd numbered tickets.

8. 41, 43, 45, 47

8 41, 42, 44, 46, 48

9 72, 74, 76, 78

10 22, 24, 26, 28


11 58, 60, 62, 64

12 12, 14, 16, 18

13 92, 94, 96, 98

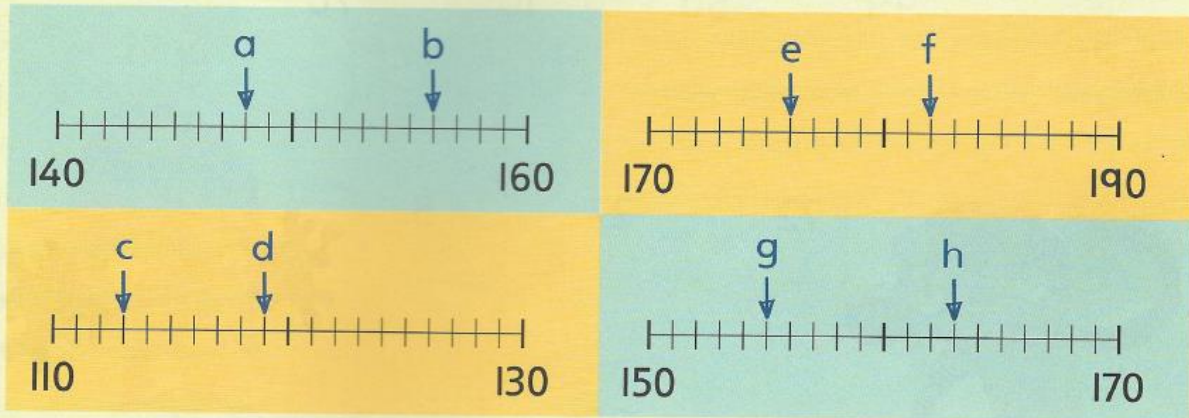
14 28, 30, 32, 34

Write some even numbers that are larger than 1000 but smaller than 1100.



Number lines

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



100, 200, , 400, 500, , , 800, , 1000



4

Draw a ring around numbers a, b, c, d, e, f, g and h on the 101–200 square. Then fill in the missing numbers.

ACTION Use a 100–200 beaded number line to help.



THINK Draw a 100–200 number line. Place six numbers on it.

13.11.20

6 Times Table Activities

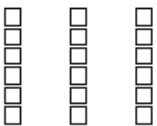
Count in 6s and colour in the grid:

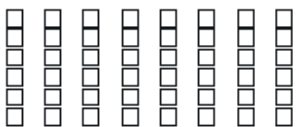
1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

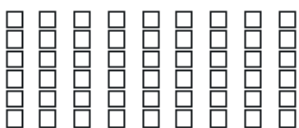
Work out these answers:

- a) $2 \times 6 =$ _____ d) $8 \times 6 =$ _____
b) $12 \times 6 =$ _____ e) $7 \times 6 =$ _____
c) $5 \times 6 =$ _____ f) $6 \times 6 =$ _____

How many blocks are there?

a)  _____ x _____ = _____

b)  _____ x _____ = _____

c)  _____ x _____ = _____