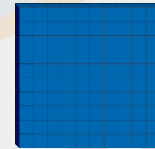
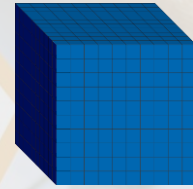
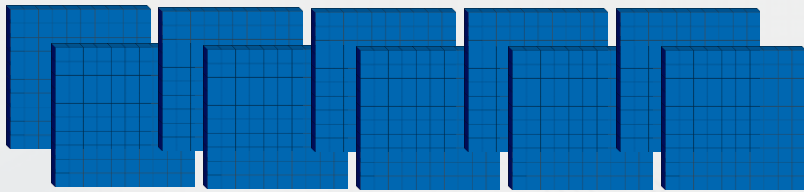
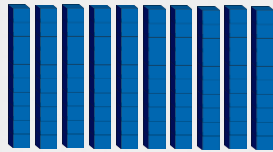


LC: Can I subtract a range of numbers?

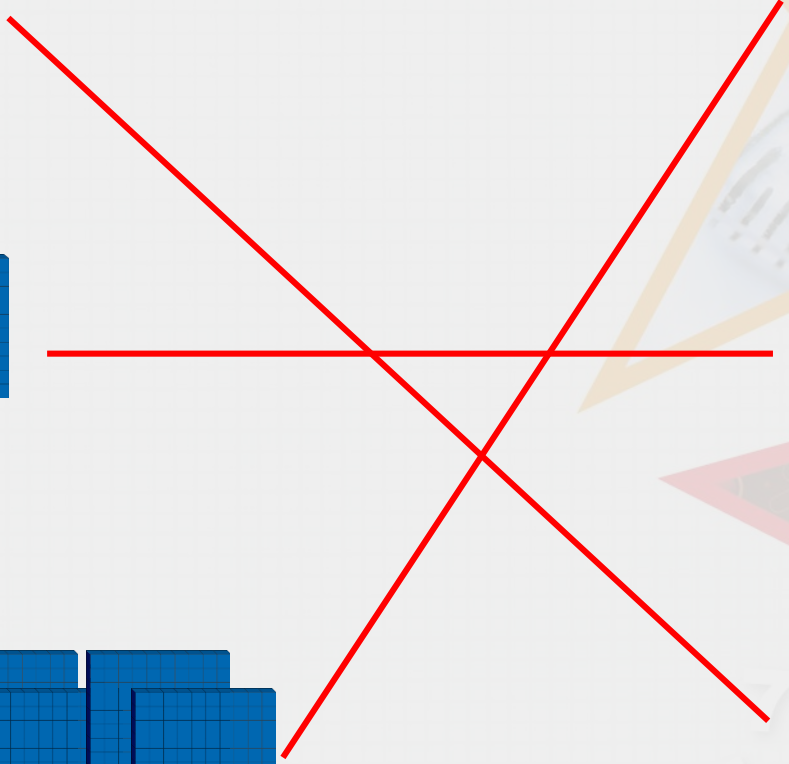
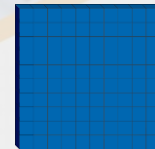
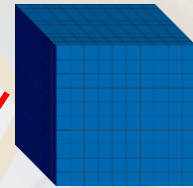
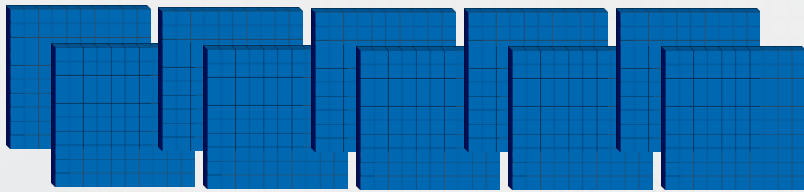
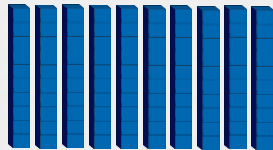
Introduction

Match the Base 10 with its equivalent value.



Introduction

Match the Base 10 with its equivalent value.



Varied Fluency 1

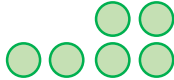









True or false? The difference between 6,452 and 4,414 is 2,041.

Th	H	T	O

-

Varied Fluency 1

True or false? The difference between 6,452 and 4,414 is 2,041.

Th	H	T	O
		  → 	
			
2	0	3	8

False

Varied Fluency 2

Circle the correct answer to the question below.

	5	6	8	1
-	3	9	7	0

A. 1,311

B. 2,311

C. 1,711

Varied Fluency 2

Circle the correct answer to the question below.

	⁴ 5	¹ 6	8	1
-	3	9	7	0
	1	7	1	1

A. 1,311

B. 2,311

C. 1,711

Varied Fluency 3

Complete the calculation below.

	9	2	8	5
-	2	7	1	3

Varied Fluency 3

Complete the calculation below.

	⁸ 9	¹ 2	8	5
-	2	7	1	3
	6	5	7	2

Varied Fluency 4

If Andy has 3,409 stickers and he gives 1,265 of them to Tina, how many stickers does he have left?

	3	4	0	9
-	1	2	6	5

Varied Fluency 4

If Andy has 3,409 stickers and he gives 1,265 of them to Tina, how many stickers does he have left?

	3	³ 4	¹ 0	9
-	1	2	6	5
	2	1	4	4

2,144 stickers

Problem Solving 1

Complete the calculation below.

	<input type="text"/>	3	6	5
-	2	1	<input type="text"/>	<input type="text"/>
	6	<input type="text"/>	7	3

Problem Solving 1

Complete the calculation below.

	8	² 3	¹ 6	5
-	2	1	9	2
	6	1	7	3

Problem Solving 2

Use digits from 0 - 9 to create a subtraction calculation with two 4-digit numbers and one exchange.

-				

Problem Solving 2

Use digits from 0 - 9 to create a subtraction calculation with two 4-digit numbers and one exchange.

	6	⁸ 9	¹ 0	4
-	4	2	5	3
	2	6	5	1

Reasoning 1

Class 4 are given the following calculation. Monica says,

We need to
exchange one of the
hundreds for ten tens.



	4	8	9	4
-	1	8	3	7
<hr/>				
<hr/>				

Reasoning 1

Class 4 are given the following calculation. Monica says,

We need to exchange one of the hundreds for ten tens.



	4	8	9	4
-	1	8	3	7

Monica is incorrect because...

Reasoning 1

Class 4 are given the following calculation. Monica says,

We need to exchange one of the hundreds for ten tens.



	4	8	9	4
-	1	8	3	7

Monica is incorrect because they need to exchange one of the tens for ten ones.