

LC: Can I understand the features of  
a non-chronological text?

# WHAT DOES KNOW YOUR ENEMY MEAN?

*Know your enemy means...*

Mai Ling in the story went to study the ogre and dragon before she went to defeat it; this is good because she would have learnt about the ogres habits and other useful information.



# WHAT INFORMATION DO YOU THINK SHE WOULD HAVE FOUND OUT TO IDENTIFY THE OGRE?

She needs a short and concise guide to help her. It should have all the information she needs to track and defeat the ogre.

**He lives in a swamp**

We can group these into headings!

**He is big, fat but very muscular**  
**Slow moving**



**Eats human flesh**

# A FIELD GUIDE TO OGRE WATCHING!

All we need now is diagrams and pictures to help people understand the text!



## Ogre's Habitat

He lives in a swamp

## Ogre's Diet

Eats human flesh

## Ogre's Appearance

He is big, fat but very muscular

Slow moving

# Non-Chronological Report

# WE ARE NOW GOING TO READ THE NON CHRONOLOGICAL REPORT P52-53 PUPIL BOOK?

Whilst reading can you make notes on the features the report uses?



Tense?

Text features?

Person?

- ★ group the information under topic headings
- ★ use descriptive language for precise, accurate descriptions (not to create atmosphere or excitement)
- ★ use causal language, e.g. *this is because, therefore, however, so*
- ★ focus on generic subjects, e.g. *ogres, dragons, scientists*
- ★ use third person, present tense, e.g. *These squid live...*

# WHAT ARE CASUAL CONNECTIVE?

Which causal connective is missing?

As a result of

because

Therefore

as

Consequently

1. As a result of her injury, Sandy had to withdraw from the swimming competition.
2. The brakes do not work. Therefore the car is unsafe to drive.
3. I am wearing sunscreen today because it is very hot.
4. Our teacher is not in school today as he is ill.
5. Sal revised carefully. Consequently she did well in her exams.

# LAYOUT

Feature	Evidence
Textual features	e.g pictures, bullet points
Descriptive language	
Casual language	
Generic Subject	
Third person	
Present Tense	

**I am able to ...**

**I am starting to ...**

**I need more support to ...**