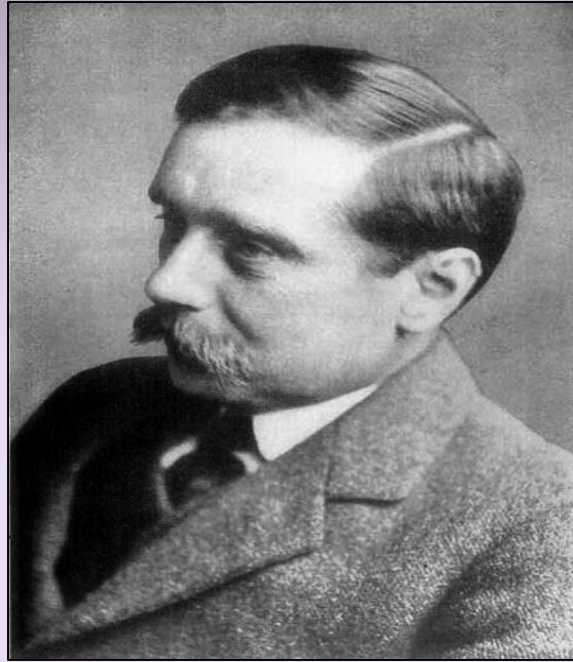
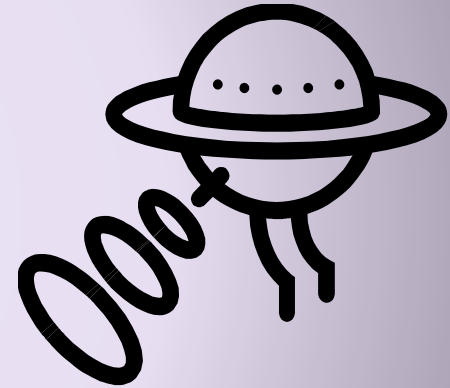


Guided Reading Lesson Plan:
Science Fiction:
H.G. Wells's *The War of the Worlds*



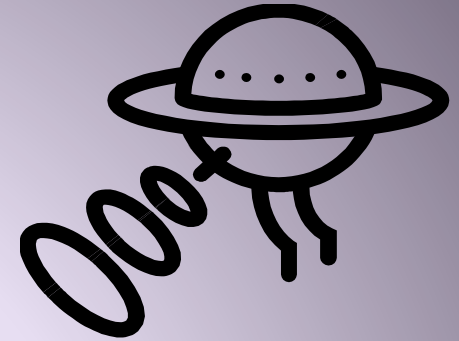


H. G. Wells



- a pioneer of the genre of science fiction
- scientific background as a biologist, zoologist, and teacher
- wrote “scientific romances” which are considered classics:
The Time Machine, The Island of Dr. Moreau, The Invisible Man, War of the Worlds, and The First Men in the Moon

Elements of Science Fiction Genre Writing:



- Settings within the future or along alternative time lines
- Settings in another world or universe or dimension (in outer space)
- Plots involving aliens or beings from unknown civilizations
- Plots involving the discovery and/or application of scientific principles (time travel, space exploration, robots, etc.)
- Based on speculations about current or future science and technology
- Is not completely unbelievable (like the fantasy genre)

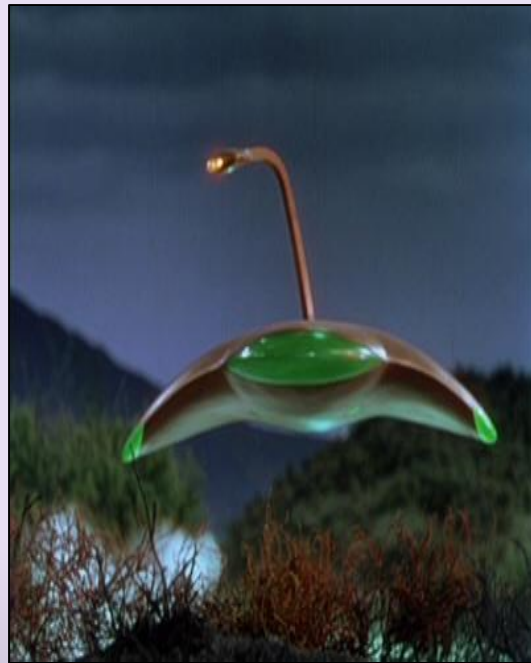
What is an adaptation?

It is a composition rewritten into a new form
(books, movies, plays, etc.)

Famous adaptations of *War of the Worlds*:



1938

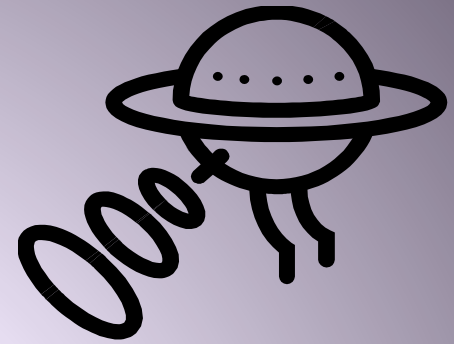


1953



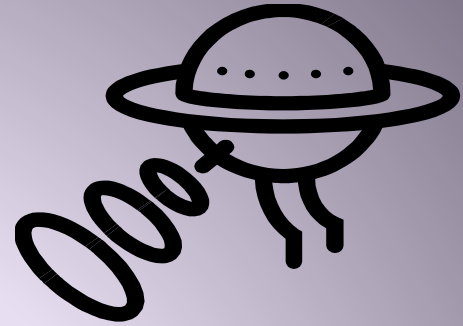
2005

Guided Reading Assignment



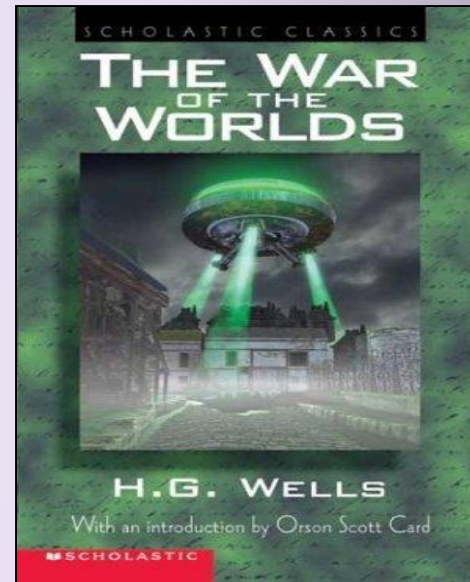
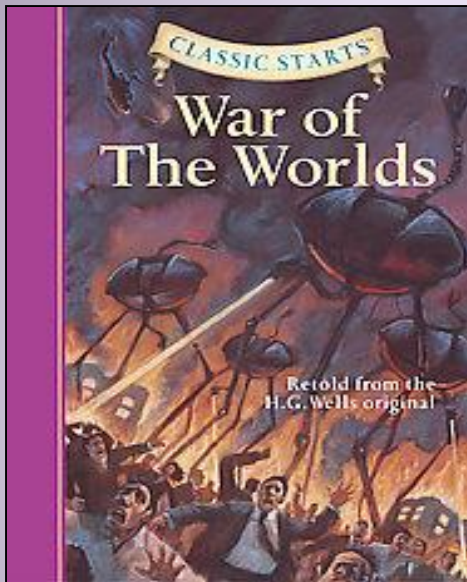
- **Solo mission:**
 - **READ AND MARK:** use a **science fiction bookmark** to make notes as you read the modern retold version
- **With a partner:**
 - **SEEK AND DEFINE: vocabulary terms** in Chapter One: use a dictionary
 - **REPORT FINDINGS:** review the **comprehension intel questions** - jot notes in your reading journal to share with the group
- **REGROUP to share intel:**
 - **REVIEW:** be ready to debrief as we answer the comprehension questions together and share findings. You will be given a **compare/contrast Venn diagram** exercise to be completed for homework.

Comprehension Intel



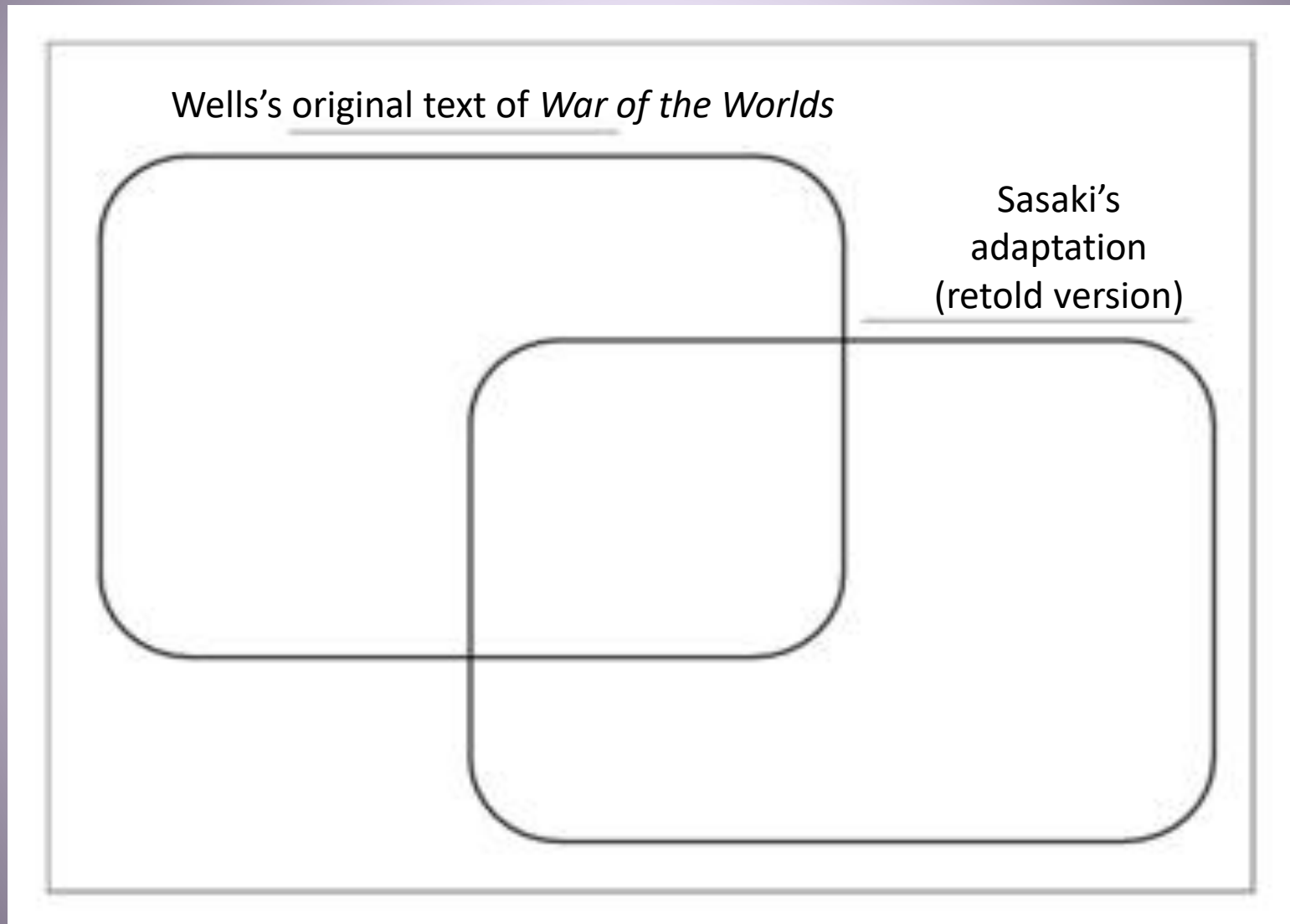
- **Setting:** Where and when does this story take place?
- **Characters:** Who are the characters in the story?
- **Voice:** Who is telling the story? What is the point of view?
- **Plot:** What is happening? Has a problem presented itself?
What do you think will happen next?
- **Science:** What scientific ideas and/or themes are being explored?
- **Style:** How does H.G. Wells' background as an English science teacher inform his writing?

Homework: Compare and Contrast



Skim the first chapter of the original text to look for differences and similarities for your Venn diagram (***compare and contrast the retold adaptation to the original text***). Be ready to discuss how the adaptation may work better for young 21st century readers.

H.G. Wells: *War of the Worlds*: Chapter One: *The Eve of the War*
Venn Diagram: Compare and Contrast: Original Text vs. The Adaptation



Feedback from my rising 5th graders

The language ~~is~~ is too different
And the vocabulary is too hard.
The print is smaller and
chapter is longer. It makes
my brain pump out juice.

Wesley Kait, age 10

“no one talks like
that today, unless
they’re a scientist.”

“the adaptation
is easier and
more fun to
read.”

Wyatt, age 9 1/2

language is.
too difficult

vocab. is too hard +
longer

It makes

My brain
throb

