

PE and Sports Premium Action Plan 2024/25

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

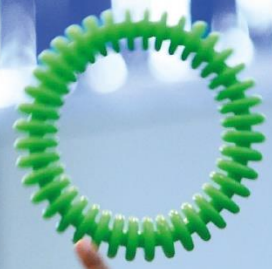
Priorities

- Continue to develop teacher's knowledge and confidence of Physical education and the teaching of the subject.
- Promote PE young leaders (PE Ambassadors) in carrying out physical activities during playtime and lunchtimes.
- To resource extra-curricular activities
- To provide a wide range of enriched opportunities for SEN
- To ensure and encourage children to participate in the Daily Mile challenge and record appropriately
- To promote intra competitions within school

PE & Sports funding allocated to Palfrey Junior School for the academic year 2024-25 is

£

IMPACT WILL BE REVIEWED TERMLY



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key Indicator 1</u></p> <p>To encourage children's and teacher's participation in Physical Activity.</p> <p>Ensure there is a range of extra-curricular activities and not just competitive sport.</p> <p>To continue to provide Year 3,4,5 with swimming lessons (Super Sharky's)</p>	<p><u>Key Indicator 1</u></p> <p>We have introduced a range of lunchtime activity clubs. Where every child is required to take part in a club once a week. As of this children are more interested in a range of different sport such as archery, dodgeball. Therefore this promotes participation and physical activity. Not only this, every child is included in some sort of physical activity.</p> <p>If a child is not in a club, then there are other activities provided on the playground.</p> <p>Children will be inspired to pursue other PE activities learn new skills.</p> <p>Behaviour has been better on the playground during lunchtimes, due to the activities.</p> <p>In swimming, children's confidence to swim 25m has increased. They feel valued achieving badges</p>	<p><u>Key Indicator 1</u></p> <p>Asking PE Ambassadors and staff which activities and sports have been beneficial and enjoyable.</p> <p>PE Ambassadors to create and host a range of activities at break times.</p> <p>Involve PE Ambassadors in next school PE planning. Which sports do they like best?</p> <p>Create clubs where SEN can be more involved. Ask them via pupil voice (boccia)</p> <p>Due to the success of the swimming programme year 5 will be dropped next academic year.</p>

<p><u>Key Indicator 2</u> To continue to increase physical activity during lessons across the curriculum.</p> <p><u>Key Indicator 3</u> To improve teacher is confidence and quality of teaching of Physical Education. To check the PE equipment and resources.</p>	<p>and certificates. Children do not get this opportunity at home.</p> <p><u>Key Indicator 2</u> Walsall FC have provided a 6 week programme to year 6 where they teach year 6 mainly on sport science. Children enjoy learning how PE is related to real life. They understand the value of eating properly and having regular exercise.</p> <p>Teachers have observed these lessons and are gaining ideas on how to implement them in lessons.</p> <p><u>Key Indicator 3</u> Teachers have had support off sports coach. Teachers have observed and have been included in carrying out lessons and activities with the coach. In April, teachers and sports coach had LTA training, which helped their knowledge and confidence of teaching tennis. Tennis were also provided with teaching resources including tennis lesson plans and equipment. Children are receiving better, good quality lessons where teachers are more confident in delivering a sport.</p>	<p><u>Key Indicator 2</u> Continue to promote physical activity within school, in line with the Games Mark. Continue to promote PE within other lessons. Have Walsall FC teach their 6 week programme next academic year. Maybe to year 5.</p> <p><u>Key Indicator 3</u> For future CPD teachers will be offered CPD meeting where they will be training on certain sports and the activities they can provide. As the sport coach's support will be removed. More drop in observations will be carried out to help support teachers in providing a quality PE lesson. Review of PE curriculum. Questionnaire to ask staff which sports they are most confident in teaching? Is it possible for 1 teacher out of the year group to teach PE lessons, while the others teach another? This way we can ensure children and staff still enjoy PE whilst still having quality lessons. Keep offering and looking for external companies, which offer PE training.</p>
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<p>Key Indicator 4</p> <p>To allow children to participate in a range of physical activity and sport.</p> <p>To provide a wide range of enriched opportunities for gifted and talented.</p> <p>Ensure there is a range of extra-curricular activities and not just competitive sport.</p>	<p>Key Indicator 4</p> <p>Children have experienced a range of activities during lunchtime clubs, such as volleyball, archery</p> <p>Children have increased levels of enjoyment and participation and seem to be more engaged within lessons.</p> <p>PE Ambassadors have been introduced and a beginning to plan and offer a range of activities for children. They will encourage all children to participate.</p>	<p>Key Indicator 4</p> <p>Establish the PE Ambassadors within the school and at playtimes.</p> <p>Have external groups/ organisations offer themed days? Example- Banghra dance, boxing</p> <p>Allow PE Ambassadors to have a say in what clubs are offered. Ambassadors could deliver a class questionnaire.</p> <p>Improve the participation at lunchtime clubs.</p>
<p>Key Indicator 5</p> <p>To increase participation of children taking part in CADMUS and local area competitions.</p> <p>To increase participation of children taking part in intra school competitions (not just sports day).</p>	<p>Key Indicator 5</p> <p>Children in year 5/6 boys and girls have had numerous opportunities to take part in competitions at the local high school.</p> <p>We have participated in</p> <ul style="list-style-type: none"> • 2x boys football tournament coming 2nd in both. • 1x girls football tournament coming 1st • 1x boys match • 1x mixed netball tournament coming 3rd <p>Children are proud to wear the medals they have won and their pictures displayed on the newsletter and PE board. Therefore has increased their wellbeing and their love and respect for competition.</p> <p>Seeing the children win competitions, children in the rest of the school are eager to participate in competitions as well.</p>	<p>Key Indicator 5</p> <p>Continue to promote competition with other schools in the local area.</p> <p>Organise more competitions with school (in-class), for those who do not have an opportunity.</p>

Key priorities and Planning (2024-25)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop teachers confidence and knowledge, when teaching PE.</p>	<p>Primary teachers throughout the school. Sports Coach/TA who will be available for teachers to ask for help.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p> <p>Children's wellbeing will also increase due to the enjoyment of PE.</p>	<p>CPD for teachers/after school meetings</p> <p>£cost</p>
<p>To promote the PE Ambassadors throughout school. Make sure they are confident and</p>	<p>PE lead and lunchtime supervisors as they will be over seeing the ambassadors. PE Ambassadors will need training on how to run</p>	<p>Key Indicator 2- Engagement of all pupils in regular physical activity. the Chief Medical Officer guidelines recommend that all children and young</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>PE Ambassadors will need badges, stickers PE equipment (skipping ropes, scatch, howlers,</p>

<p>resources to carry out activities at break and lunch times. Also to lead the daily mile.</p>	<p>activities. Visit CADMUS schools and meet other PE groups?</p>	<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport, within school.</p>	<p>PE Ambassadors gaining confidence in organising activities, which could be used in PE lessons.</p> <p>Teachers could allow ambassadors to lead an activity in their lessons.</p>	<p>boom box) £cost</p>
<p>To continue to promote inter and intra competitions. With this year focusing on SEN.</p>	<p>PE Assistant, who supports PE lead and will help organize competitions with local high local and CADMUS.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>		<p>PE lead in arranging transport equipment for SEN (especially for boccia) rewards £cost</p>

<p>Continue to broader pupils knowledge of different sports and dances</p>	<p>PE lead and Head teachers, who will organize event. Teachers can also learn from what they have seen and maybe implement in their planning. Teachers can gain confidence in experiencing new sports. Pupils will get to learn new skills and broaden their knowledge of PE sports.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity. the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all</p>	<p>Throughout the school year, special days will be booked offering children the chance to experience to new sports. Eg bhangra, boxing?</p> <p>Children's participation and enjoyment would have increase. Children will also have an opportunity to carry this on after school.</p> <p>Children will be aware of water safety and have increased enjoyment and participation of PE.</p>	<p>£cost</p> <p>£cost</p>
<p>Provide pupils with an opportunity for swimming in LKS2</p>	<p>Supersharky's Swim School'</p>			

		<p>pupils</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity. the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children have been offered this because the majority of our pupils are non-swimmers by the time they join our school at the age of 7. Culturally parents do not take their children swimming or to lessons.</p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	Due to the culture of our pupils the majority when they enter KS2 are non-swimmers. We offer swimming lessons to all pupils in Years 3, 4 and 5
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	29%	100% of our pupils go from being non-swimmers to being confident in the water and able to swim at least 5m .

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>Children are taught about Water Safety.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The school uses the Primary PE and Sports Premium funding to provide swimming lessons to all our pupils. This is because the majority of our pupils are non-swimmers by the time they join our school at the age of 7. Culturally parents do not take their children swimming or to lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use 'Supersharky's Swim School' this is funded through the Primary PE and Sports Grant</p>

Signed off by:

Head Teacher:	<i>Cheryl Collis and Emily Kinsey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Selby PE Subject Lead</i>
Governor:	<i>Bernadette Reily Chair of Governors</i>
Date:	11/07/24