



Little Acorns to Mighty Oaks

PE and Sports Premium Action Plan 2020/21

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

Priorities

- Develop teacher's knowledge and confidence of Physical education and the teaching of the subject.
- Promote PE young leaders (Playground Pals) in carrying out physical activities during playtime and lunchtimes.
- Increase the use of physical activity within other curriculum areas, as a way of learning.
- Increase the number of year group sporting competitions due to Covid 19 preventing children from competing with children from other schools.
- Ensure there is a range of extra-curricular activities and not just competitive sport.

**PE & Sports funding allocated to Palfrey Junior School for the academic year 2020-21 is
£19,599**

IMPACT WILL BE REVIEWED TERMLY

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,611	Date Updated: 22/09/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage children’s and teacher’s participation in Physical Activity.</p> <p>To develop the Playground Pal (school council members) programme to increase participation</p> <p>To increase the amount of PE leaders within he school</p>	<ul style="list-style-type: none"> • Sport Coaches deliver a range of lunchtime activities to all children (especially encouraging those who do not wish to take part). • Playground pals to receive training at lunchtimes on how to provide exciting activities for all. Listening to their ideas on what games they want. 		<ul style="list-style-type: none"> • Children have a greater awareness of the need for Physical Activity and the benefits it has. • Children play a range of sports and activities during break and lunch times, with equipment provided. • Playground pals can keep a log of the different activities they provide. Also, they could monitor how many have attended, which could be fed back in a weekly meeting with the Sports coordinator. <p>THIS WOULD HELP TO</p>	<ul style="list-style-type: none"> • Children complete questionnaire to ask them what activities they want on playground.

<p>To continue to provide all pupils in Years 3 and 4 with regular swimming lessons</p>	<ul style="list-style-type: none"> • To increase the percentage of pupils who can swim at least 25m • To increase the percentage of pupils who can swim at least 5m • To celebrate pupil's achievements with accredited swimming certificates/badges 	<p>£5200</p>	<p>ACHIEVE OUR GOLD SPORTSMARK, AS WE NEED MORE LEADERS OF PE.</p> <ul style="list-style-type: none"> • Children's confidence to swim 25m has increased. • Children feel valued achieving badges and certificates. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase physical activity during lessons across the curriculum.	<ul style="list-style-type: none"> Teachers to provide activity that is more physical within their lessons where applicable. Teachers should experiment providing PE within all lessons. Sport coach and PE coordinator to attend PPA meetings to suggest ideas if needed. To improve children's problem solving skills, through the use of outdoor education. 		<p>Children will enjoy physical activity as a learning strategy to improve their mathematical knowledge and understanding.</p> <p>Children are more likely to remember what they have been taught.</p>	Sports coaches and teachers to observe where physical activity is taking place and whether it is effective.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teacher's confidence and quality of teaching of Physical Education.	<ul style="list-style-type: none"> Funding experienced sport coaches to deliver and support teachers when teaching lessons. PE coordinator to support teachers with individual needs, when teaching. Whether it is ideas for activities or generally teaching them the rules of a sport, they have not played before. Coach to take a step back and allow the teachers to teach more independently. To support teachers, planning will be reviewed by coach or by the PE coordinator at the end of every term and feedback given. 	£10,295	<ul style="list-style-type: none"> Class teachers are beginning to develop their confidence in delivering a range of PE activities. Quality of PE lessons will improve. Therefore children will enjoy and be happy with the lessons they are taught. 	<ul style="list-style-type: none"> Observations of PE lessons to check the quality of PE being delivered. Checking each year groups planning on differentiation of activities. Team teaching with an experienced Sports Coach on a weekly basis
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To allow children to participate in a range of physical activity and sport.</p>	<p>To provide more opportunities for children to access a wide range of sports in after school clubs.</p> <p>To provide more opportunities for children to take part in more outdoor education activities.</p> <p>After school clubs to be reviewed and questionnaire sent out to pupils asking them of the activities, they wish to participate in.</p>	<p>£1820</p>	<p>Children can attend clubs that provide a range of sports such as rounders, cricket and dance and gymnastics.</p>	<p>Check the availability of equipment needed.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 6%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase participation of children taking part in CADMUS and local area competitions. Due to Covid 19 this may not happen</p>	<p>To transport children to and from competitions.</p>	<p>£1500</p>	<p>Children to continue to take part in a wide of competitions. Including football, cricket, athletics, rounders, dance and gymnastics. Also, children will have the opportunity to take part in more a wide range of competitive sport such as rugby.</p>	<p>Check with other CADMUS PE coordinators when competitions are taking place and how we could improve the competitions being provided, so that it runs smoothly, with everyone enjoying the day.</p>
<p>To increase participation of children taking part in intra school competitions (not just sports day).</p>	<p>Complete questionnaire or survey on what intra school competitions the children wish to compete in.</p>	<p>£800</p>	<p>Additional sports equipment</p>	

	From that form new teams, to increase further participation.			
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