



PE and Sports Premium Action Plan 2021/22

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

Priorities

Due to COVID- 19 targets from previous action plan will be carried over.

- Develop teacher's knowledge and confidence of Physical education and the teaching of the subject.
- Promote PE young leaders (Playground Pals) in carrying out physical activities during playtime and lunchtimes.
- Increase the use of physical activity within other curriculum areas, as a way of learning.
- Increase the number of year group sporting competitions due to Covid 19 preventing children from competing with children from other schools.
- Ensure there is a range of extra-curricular activities and not just competitive sport.
- To ensure quality Outdoor Education is being taught as part of the curriculum, offering activities such as orienteering, team building and problem solving.
- To resource Outdoor Education
- To resource extra-curricular activities
- To upskill and provide additional coaching for coach (forest school training)
- To provide a wide range of enriched opportunities for gifted and talented.
- To ensure and encourage children to participate in the Daily Mile challenge and record appropriately

**PE & Sports funding allocated to Palfrey Junior School for the academic year 2021-22 is
£19,650**

IMPACT WILL BE REVIEWED TERMLY

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,650	Date Updated: 22/09/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<p>To encourage children's and teacher's participation in Physical Activity.</p> <p>Ensure there is a range of extra-curricular activities and not just competitive sport.</p>	<ul style="list-style-type: none"> • Sport Coaches deliver a range of lunchtime activities to all children (especially encouraging those who do not wish to take part). • Sport coach to deliver archery, badminton during lunchtimes. To provide enrichment for children. 	£14,603.51	<ul style="list-style-type: none"> • Children have a greater awareness of the need for Physical Activity and the benefits it has. • Children play a range of sports and activities during break and lunch times, with equipment provided. • Children will be inspired to pursue other PE activities learn new skills. • Give children, who do not like taking part in competitive games, to experience another sport. 	

<p>To continue to provide Year 3,4,5 with swimming lessons (Super Sharky's)</p> <p>To ensure and encourage children to participate in the Daily Mile challenge and record appropriately</p>	<ul style="list-style-type: none"> • To increase the percentage of pupils who can swim at least 25m • To increase the percentage of pupils who can swim at least 50m • To celebrate pupil's achievements with accredited swimming certificates/badges • Allow children to complete the Daily Mile throughout the day. During break times and lunchtimes. • Introduce a token system where children will receive a token for completing the challenge to put into a tub? Review at end of the week for reward. 	<p>Super Sharkeys (Tuition and badges) – £6,435.00</p>	<p>Children will enjoy fun, energetic lunchtimes. Developing PE and social skills.</p> <ul style="list-style-type: none"> • Children's confidence to swim 25m has increased. • Children feel valued achieving badges and certificates. • Pupils will feel more engaged and a sense of achievement. • Children will be able to experience a sense of competition between year groups. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase physical activity during lessons across the curriculum.</p> <p>To make everyone aware of the PE curriculum and display achievements</p> <p>Display awards and trophies.</p> <p>Maintain School Games Silver Mark And aim to achieve the Gold Mark.</p>	<ul style="list-style-type: none"> Teachers to provide activity that is more physical within their lessons where applicable. Example, Geography, the use of reading a map could be part of an orienteering lesson Sport coach and PE coordinator to attend PPA meetings to suggest ideas if needed. To improve children's problem solving skills, team building and map skills through the use of outdoor education. Whole school display to celebrate achievements, show inspirational Sports men and women and give the opportunity for children to see what is being taught in PE across Palfrey. PE stickers to reward children PE coordinator given time to look at Gold Sports Mark. 	<p>£100 rewards and trophies</p>	<p>Children will enjoy physical activity as a learning strategy to improve their mathematical, geographical knowledge and understanding.</p> <p>Children are more likely to remember what they have been taught.</p> <p>School Games Silver Mark maintained and on the journey to achieve Goldmark.</p> <p>Children more aware of PE within the school and across year groups.</p> <p>Children are proud to see their achievements.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teacher's confidence and quality of teaching of Physical Education. Offer a range of developmental courses for the sports coach on areas needed. (Outdoor Education) 	<ul style="list-style-type: none"> Funding experienced sport coaches to deliver and support teachers when teaching lessons. PE coordinator to support teachers with individual needs, when teaching. Whether it is ideas for activities or generally teaching them the rules of a sport, they have not played before. Coach to take a step back and allow the teachers to teach more independently. Provide INSET from Sport coach Coach will be able to teach quality extra-curricular activities. To ensure children have the best knowledge given to them. Coach having opportunities to be taught outdoor education. In the future, school can achieve 'forest school' status Help will be received from CADMUS schools 		<ul style="list-style-type: none"> Class teachers are beginning to develop their confidence in delivering a range of PE activities. Quality of PE lessons will improve. Therefore, children will enjoy and be happy with the lessons they are taught. Provide children with experiences they would not have before. Up skill coach to offer quality PE lessons. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To allow children to participate in a range of physical activity and sport. • To provide a wide range of enriched opportunities for gifted and talented. • To ensure quality Outdoor Education is being taught as part of the curriculum, offering activities such as orienteering, team building and problem solving. • Ensure there is a range of extra-curricular activities and not just competitive sport. 	<ul style="list-style-type: none"> • To provide more opportunities for children to access a wide range of sports in after school clubs. (archery, badminton) • To provide more opportunities for children to take part in more outdoor education activities. • Increase non-traditional sporting activities, such as volleyball, tri-golf • Introduce ‘Sport Project-Change makers’ in partnership with the Commonwealth games 2022. Children to plan and prepare Sports Day. Children will be linked with a school in Ghana. Children will receive training and virtual sessions. • Gifted and Talented- Trips offered, Commonwealth games, Edgbaston cricket club, Be scot stadium? • Make sure resources are available. 	<p>£200 resources</p>	<ul style="list-style-type: none"> • Children can experience a range of activities such as volleyball, tri golf. • Children will have fun and be more engaged with the new experiences. • Increased levels of enjoyment and participation. • Gifted and talented children may wish to join a club and pursue a career in the sport. 	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation of children taking part in CADMUS and local area competitions. Due to Covid 19 this may not happen. To increase participation of children taking part in intra school competitions (not just sports day). 	<ul style="list-style-type: none"> To transport children to and from competitions. To make sure resources and sports kit are adequate. Complete questionnaire or survey on what intra school competitions the children wish to compete in. From that form new teams, to increase further participation. Purchase trophies, stickers Make sure sport resources are available 	<p>Resources £383.31</p>	<ul style="list-style-type: none"> Children to continue to take part in a wide of competitions. Including football, cricket, athletics, rounders, dance and gymnastics. Also, children will have the opportunity to take part in more a wide range of competitive sport such as rugby. 	