



## PE and Sports Premium Action Plan 2022/23

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

### Priorities

- Continue to develop teacher's knowledge and confidence of Physical education and the teaching of the subject.
- Promote PE young leaders (Playground Pals) in carrying out physical activities during playtime and lunchtimes.
- Increase the number of year group sporting competitions internally and against other schools
- To resource extra-curricular activities
- To upskill and provide additional coaching for coach
- To provide a wide range of enriched opportunities for SEN
- To ensure and encourage children to participate in the Daily Mile challenge and record appropriately

**PE & Sports funding allocated to Palfrey Junior School for the academic year 2022-23 is  
£19,580**

*IMPACT WILL BE REVIEWED TERMLY*

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,580	Date Updated: 22/09/22		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<p>To continue with lunchtime clubs, where every child is included.</p> <p>Continue the swimming scheme, as children enjoy the sport and do not regularly take part in swimming in their home lives.</p>	<ul style="list-style-type: none"> <li>• Sport Coaches deliver a range of lunchtime activities to all children (especially encouraging those who do not wish to take part).</li> <li>• Change the activities termly, so children will be interested to continue to take part such as archery, football. To provide enrichment for children.</li> <li>• Questionnaire for children on activities they wish to take part in.</li> <li>• Introduce boxing? This is provided by the Streetly Network.</li> </ul>	£15,129.86	<ul style="list-style-type: none"> <li>• Children have a greater awareness of the need for Physical Activity and the benefits it has.</li> <li>• Children play a range of sports and activities during break and lunch times, with equipment provided.</li> <li>• Children will be inspired to pursue other PE activities learn new skills.</li> <li>• Give children, who do not like taking part in competitive games, to</li> </ul>	

<p>To promote the daily mile within the school routine. Introduce rewards. Encourage children to take part.</p>	<ul style="list-style-type: none"> <li>• To increase the percentage of pupils who can swim at least 25m</li> <li>• To increase the percentage of pupils who can swim at least 50m</li> <li>• To celebrate pupil's achievements with accredited swimming certificates/badges</li> <li>• Allow children to complete the Daily Mile throughout the day. During break times and lunchtimes. Meet with teachers and children on ways the daily mile can be promoted.</li> </ul>	<p>Super Sharkeys (Tuition and badges) – £9,675</p>	<p>experience another sport.</p> <p>Children will enjoy fun, energetic lunchtimes. Developing PE and social skills. Also an awareness of what physical activity does to the body.</p> <ul style="list-style-type: none"> <li>• Children's confidence to swim 25m has increased.</li> <li>• Children feel valued achieving badges and certificates.</li> <li>• Pupils will feel more engaged and a sense of achievement.</li> <li>• Children will be able to experience a sense of competition between year groups.</li> </ul>	

## Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase physical activity during lessons across the curriculum. (PE theme days)</p> <p>To re-introduce the PE leader role within school.</p> <p>Maintain School Games Silver Mark And aim to achieve the Gold Mark.</p>	<ul style="list-style-type: none"> <li>Teachers to provide activity that is more physical within their lessons where applicable. Example, Geography, the use of reading a map could be part of an orienteering lesson</li> <li>Sport coach and PE coordinator to attend PPA meetings to suggest ideas if needed.</li> <li>To improve children's problem solving skills, team building and map skills through the use of outdoor education.</li> <li>Make sure children are aware who their PE leaders are and what their role is. Provide badges for sport leaders to wear. New bibs?</li> <li>Make sure PE leaders have meeting with the PE coaches for support</li> </ul>	<p>£200 sport leader resources</p>	<p>Children will enjoy physical activity as a learning strategy to improve their mathematical, geographical knowledge and understanding.</p> <p>Children are more likely to remember what they have been taught.</p> <p>School Games Silver Mark maintained and on the journey to achieve Goldmark.</p> <p>Children are given leadership skills and an opportunity to create their own inclusive games.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
To improve the confidence of teachers teaching PE, so that they become independent.	<ul style="list-style-type: none"> <li>• Funding experienced sport coaches to deliver and support teachers when teaching lessons.</li> <li>• Coach to take a step back and allow the teachers to teach more independently.</li> <li>• INSET on the different activities that could be taught during lessons.</li> <li>• Teacher and pupil feedback questionnaire to be issued on how we could help them personally.</li> <li>• Continue to use the Streetly network for training of teachers.</li> </ul>		<ul style="list-style-type: none"> <li>• Class teachers are beginning to develop their confidence in delivering a range of PE activities.</li> <li>• Quality of PE lessons will improve. Therefore, children will enjoy and be happy with the lessons they are taught.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To allow children to participate in a range of physical activity and sport.</li> <li>To provide a wide range of enriched opportunities for SEN.</li> <li>Ensure there is a range of extra-curricular activities and not just competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>To provide more opportunities for children to access a wide range of sports in after school clubs.</li> <li>To provide more opportunities for children to take part in more outdoor educational activities such as orienteering</li> <li>Increase non-traditional sporting activities, such as boxing</li> <li>SEN sports provided such as boccia.</li> <li>Make sure resources are available.</li> </ul>	Resources £200	<ul style="list-style-type: none"> <li>Children can experience a range of activities such as volleyball, boxing</li> <li>Children will have fun and be more engaged with the new experiences.</li> <li>Increased levels of enjoyment and participation.</li> <li>SEN children may enjoy the sport and wish to take it further.</li> </ul>	

## Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase participation of children taking part in CADMUS and local area competitions.</li> <li>To increase participation of children taking part in intra school competitions (not just sports day).</li> </ul>	<ul style="list-style-type: none"> <li>To transport children to and from competitions.</li> <li>To make sure resources and sports kit are adequate.</li> <li>Complete questionnaire or survey on what intra school competitions the children wish to compete in. From that form new teams, to increase further participation.</li> <li>Purchase trophies, stickers</li> <li>Make sure sport resources are available</li> </ul>	Resources £100	<ul style="list-style-type: none"> <li>Children to continue to take part in a wide of competitions. Including football, cricket, athletics, rounders, dance and gymnastics.</li> <li>Also, children will have the opportunity to take part in more a wide range of competitive sport such as rugby.</li> </ul>	