



PE and Sports Premium Action Plan 2023/24

Our aim for this current academic year is to develop PE teaching and activities that Palfrey already has to offer. In addition, to ensure that children are continuing to enjoy participating in physical activity and the range of activities we provide.

Priorities

- Continue to develop teacher's knowledge and confidence of Physical education and the teaching of the subject.
- Promote PE young leaders (Playground Pals) in carrying out physical activities during playtime and lunchtimes.
- To resource extra-curricular activities
- To provide a wide range of enriched opportunities for SEN
- To ensure and encourage children to participate in the Daily Mile challenge and record appropriately
- To promote intra competitions within school

**PE & Sports funding allocated to Palfrey Junior School for the academic year 2022-23 is
£19,957**

IMPACT WILL BE REVIEWED TERMLY

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£ 19,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19,957
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,957

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage children's and teacher's participation in Physical Activity.</p> <p>Ensure there is a range of extra-curricular activities and not just competitive sport.</p> <p>To continue to provide Year 3,4,5 with swimming lessons (Super Sharky's)</p>	<ul style="list-style-type: none"> Sport Coaches deliver a range of lunchtime activities to all children (especially encouraging those who do not wish to take part). Sport coach to deliver archery, badminton during lunchtimes. To provide enrichment for children. To increase the percentage of pupils who can swim at least 25m To increase the percentage of pupils who can swim at least 50m To celebrate pupil's achievements with accredited swimming certificates/badges Reviewing the equipment to implement the daily mile. 		<p>£17,200</p> <p>£6,840</p>		

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To ensure and encourage children to participate in the Daily Mile challenge and record appropriately	<ul style="list-style-type: none"> • Having time to allocate the daily mile within the timetable, efficiently. • Implementing rewards for classes that have gained the most miles walked. 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase physical activity during lessons across the curriculum. Maintain School Games Silver Mark	<ul style="list-style-type: none"> • Teachers to provide activity that is more physical within their lessons where applicable. Example, Geography, the use of reading a map could be part of an orienteering lesson. Maths, creating graphs, getting children to run or jump certain lengths. • Sport coach and PE coordinator to attend PPA meetings to suggest ideas if needed. • Teacher given time to review Silver Mark criteria. 	£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teacher is confidence and quality of teaching of Physical Education. To check the PE equipment and resources. 	<ul style="list-style-type: none"> Funding experienced sport coaches to deliver and support teachers when teaching lessons. PE coordinator to support teachers with individual needs, when teaching. Whether it is ideas for activities or generally teaching them the rules of a sport, they have not played before. Coach to take a step back and allow the teachers to teach more independently. Provide INSET from Sport coach Half way through the year, observations to take place. Coach will be able to teach quality extra-curricular activities. To ensure children have the best knowledge given to them. 	£50		

	<p>Help will be received from CADMUS schools</p> <ul style="list-style-type: none"> To check whether we have equipment, that is not damaged and ready to use. Buy equipment that we need from the planning (badmington) 			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To allow children to participate in a range of physical activity and sport. To provide a wide range of enriched opportunities for gifted and talented. Ensure there is a range of extra-curricular activities and not just competitive sport. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Gifted and Talented- Trips offered, Commonwealth games, Edgbaston cricket club, Bescot stadium? Make sure resources are available. Increase non-traditional sporting activities, such as volleyball, tri-golf To provide more opportunities for children to access a wide range of sports in after school clubs. (archery, 	<p>Funding allocated:</p> <p>£50</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

	badminton) <ul style="list-style-type: none"> Re-introduce the 'play ground leaders' children at break times will offer activities for others. Meeting will have to be arrange and time given for children to plan their games. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation of children taking part in CADMUS and local area competitions. To increase participation of children taking part in intra school competitions (not just sports day). 	<ul style="list-style-type: none"> To transport children to and from competitions. To make sure resources and sports kit are adequate. Complete questionnaire or survey on what intra school competitions the children wish to compete in. From that form new teams, to increase further participation. 	£		

Signed off by:-	
Head Teacher:	Emily Kinsey
Date:	17/10/23
Subject Leader:	Hayley Selby
Date:	17/10/23
Governor:	Bernadette Reilly
Date:	18/10/23