



Palfrey Junior School

Pupil Premium Policy

At Palfrey Junior School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the Government, provided to schools for supporting more pupils from low-income families to ensure they benefit from the same opportunities as all other children. Pupil Premium funding is allocated for schools to;

- Improve the academic outcomes of disadvantaged pupils of all abilities
- Close the attainment gap between disadvantaged pupils and their peers across the country

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. **There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis.** Pupil premium funding is allocated to eligible schools based on the number of:

- Pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- Children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales.

Each of these pupils will attract £1,480. Children who are Looked After or pupils previously looked after school receives £2,530. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our Staff and Governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Reading, Writing and Maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil Premium resources may also be used to target able children on Free School Meals to achieve above national expected standards.

Reporting

- It will be the responsibility of the Heads of School, or a delegated member of staff, to report to the Governors on:
 - the progress made towards narrowing the gap, for socially disadvantaged pupils;
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through reporting of assessment results at the end of the academic year.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.
- Reporting will use the DfE Pupil Premium Strategy template September 2021.

October 2024

Review 2027 or sooner should changes occur.